

2023-2024 EYFS Long Term Curriculum Map Cycle A

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Topic Name | All About Me/ Local area | People Who Help Us/Festivals around the world | Pirates - Christopher Columbus | Living and growing | Minibeasts and Fairy Tales/Traditional Tales | Seaside Holidays and under the sea |
| Links to other year groups | Geography Local Study Cycle A Y1/2.3 Geography Local Study Cycle A Y3/4 3.1 Science Cycle A 3/4.3 | Geography Cycle A Y1/2.3 Geography Cycle A Y3/4.2.1 Science Cycle A/B Science Y1/2 History Cycle A Y1/2.2 History Cycle A Y3/4.1 | Geography Cycle A Y1/2.1.3.4 Geography Cycle A Y3/4.2.3.4 Geography Cycle A Y5/6.1 Science Cycle A Y1/2.5 Science Cycle A 3/4 .2 Science Cycle A 5/6. 1 History Cycle A Y1/2.6 History Cycle A Y3/4.6 History Cycle A Y5/6.3 | Geography Cycle A Y1/2.1.4 Geography Cycle A Y3/4.3 Geography Cycle A Y5/6.2 Science Cyce A Y1/2.3.4.4 Science Cycle A Y3/4.1 Science cycle A Y5/6.3 | Geography Cycle A Y1/2.4.5 Science Cycle A Y1/2.5 Science Cycle A Y3/4.2 Science Cycle A Y5/6.1 History Cycle A Y1/2.4.5 History Cycle A Y3/4.15.6 History Cycle A Y5/6.4.5 | Geography Cycle A Y1/2.1.3.4 Science Cycle A Y1/2.1 |
| Key Texts | I like it when Brown Bear Titch Funnybones It's My Body - Big Book Marvellous Me - Lisa Bullard You Choose - Pippa Goodhart Owl Babies Peace At Last | Non-Fiction books for People who Help us Postman Pat Peppa Pig experiences - vaccine, dentist Mog and the Vet The Zoo Vet Charlie the Firefighter Rosie's Walk | Class Three all at Sea Pirates Love Underpants Night Pirates - Peter Harris Pirate crunchers Pirate Pete Pirates in the supermarket | Tiny Seed - Eric Carle Jasper's Beanstalk The enormous turnip Supertato Farmer Duck | Three Little Pigs Billy Goats Gruff Little Red Riding Hood Cinderella Three Bears Gingerbread man Mad about minibeasts Hungry Caterpillar Lazy Ladybird | Winnie Witch at the Seaside Deep Sea Diver Kipper at the Seaside The lighthouse keepers lunch Commotion in the ocean Sharing a shell Rainbow fish |
| Phonics (word reading) | Read Write Inc | Read Write Inc | Read Write Inc | Read Write Inc | Read Write Inc | Read Write Inc |
| Literacy Writing | Baseline Name writing Mark making Labels Pictures | Labels Gift tags Cards Pictures Name Writing | Labels Captions Lists Speech bubbles with pirate phrases Maps | Captions Short sentences Lists Posters Menu | Sentences Story maps/writing Lists Speech Bubbles Recipes Menu | Sentences Postcards Recount Descriptive sentences Maps Leaflet/Poster |
| Literacy Comprehension | Understand the 5 Concepts of Print: Print has meaning Names of different parts of a book Print can have different purposes Page sequencing Read text from left to right, top to bottom Talk through stories | Understand the 5 Concepts of Print: Print has meaning Names of different parts of a book Print can have different purposes Page sequencing Read text from left to right, top to bottom Introduce non fiction books Talk through stories | Non-Fiction books Focus on contents then page layout - headings, captions, photos Talk through stories Share rhyming stories and children discuss what they notice about rhyming words. | Non-Fiction books Focus on contents then page layout - headings, captions, photos Talk through stories Share rhyming stories and children discuss what they notice about rhyming words. | Retell through storytelling, story maps and pictures Talk through stories Share rhyming stories and children discuss what they notice about rhyming words. | Non-Fiction Books Focus on the glossary Talk through stories Share rhyming stories and children discuss what they notice about rhyming words. Children create own rhymes. |
| Maths | White Rose Baseline: Week 1 - 3 = 'getting to know you' Settling in, getting to know the areas of the provision, getting to know the children, key times of the day, class routine, exploring continuous provision, where do things belong and positional language. Number Just like me: Match and sort. Compare amounts Measure, space and spatial thinking: | White Rose Number It's me 1, 2, 3: Number - Representing numbers 1, 2,3 Comparing and composition of 1, 2, 3 Light and Dark: Representing numbers 1-5 One more and one less Measure, space and spatial thinking: Circles and triangles Positional language | White Rose Number Alive in 5! Number - introducing 0 Comparing numbers to 5 Composition of 4 and 5 Growing 6, 7 and 8: 6, 7, 8 Making pairs Combining two groups Building 9 and 10: 9 and 10 Comparing numbers to 10 Bonds to 10 | White Rose Number To 20 and beyond: Building numbers beyond 20 Counting patterns beyond 20 First, then, now: Adding more and take away Find my pattern: Doubling, sharing and grouping Even and odd Spatial thinking Spatial reasoning 1: Spatial reasoning | | |

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| | Compare size, mass and capacity Exploring pattern | Measure, space and spatial thinking: Shape with four sides Time | Measure, space and spatial thinking: Compare mass Compare capacity Measure, space and spatial thinking: Length and height Time 3d shape and pattern | Match, rotate and manipulate Spatial reasoning 2: Compose and decompose Spatial reasoning 3: Visualise and build Spatial reasoning 4: Mapping On the move: Deepening understanding of patterns and relationships | |
| Personal, Social and Emotional Development | Baseline Setting class expectations, rules and experiences with others in class. Discuss feelings - happy and sad. All about me - talk about ourselves as a valuable individual. Celebrate differences – talk about similarities and differences and understand we are good at different things. Talk about our local area, where do you live? Talk about members of their immediate family. Why is your home special to you? | What does the word help mean? Who can help us at home and at school? Link to working together and helping a friend in the classroom. Talk about the people who help us in the local community. How do they help us? E.g. doctor, nurse, paramedics, fire fighters, dentist. Demonstrate how to use some of the equipment in a first aid kit such as bandages and slings. Children learn the importance of oral health and who can help us look after our teeth. Visitors - police office, nurse and site supervisor. Children will become more aware of customs and celebrations in the community. | Work and play cooperatively. Talk about the unkind actions pirates were known for and discuss why they are unkind. Think about rules and the importance of them. Where do we experience rules? Build on understanding of different feelings and become sensitive to each other’s needs. Revisit oral health and link to pirates keeping their teeth clean. Explore healthy eating and create a meal for the pirates. | Describe self in positive terms. Talk about how we show our feelings. Discuss how our behaviour has consequences and can impact others. Build on our learning of friendships and how we treat others. Children learn the importance of exercise and being a safe pedestrian. Revisit healthy eating and link to the artist when shaping fruit and veg. | Build on knowledge of different feelings. Children develop confidence to speak in a familiar group. Children show sensitivity towards one another and revisit how to solve conflicts. Children learn about sensible bedtime/screen time. Set simple goals for the term ahead and into year 1. Talk about upcoming changes and feelings towards them. Recap feelings and how others show them. Children learn about sun safety, water safety and road safety. Revisit the importance of healthy eating when creating a healthy picnic. |
| Communication and Language | Baseline Children use the present tense to talk about what they can do now - I can Children use talk to express their ideas about things they like/dislike. Use talk to share who is in their family. Develop listening skills and responding to questions and instructions. Use the present tense to talk about their immediate environment - I can, see, hear (revisit senses). Chatterway Assessments | People who help us photos to engage children in discussions. Children listen and respond to ideas expressed by others in discussions. Ask questions to the visitors about their job/role in community. Use talk to explain who helps them and how they help them. Use talk to explain what job they would like to have and why. Use new vocabulary when talking about local area and jobs. Chatterway - Ourselves/Actions | Look at pictures of boats and learn the names of different parts. Ask questions to find out more about pirates and Christopher Columbus. Use the past tense to talk about what life was like for pirates and what Christopher Columbus did. Listen and respond to ideas expressed by others in conversation and discussion. Listen to and join in with pirate songs and stories. Introduce a narrative into play. Chatterway - Animals Carry out re-assessments | Make observations of minibeats in the natural world and explain what they have noticed. Ask questions to find out more about minibeats. Use pictures and videos to find out more about minibeats and talk about what they see. Extend vocabulary by grouping and naming. Exploring the meaning of new words (butterfly life cycle) Use talk to explain how things work and why they might happen. Chatterway - Clothes/Food | Explanations about why things might happen Express feelings about their experiences (past, present, future tense) Hold conversations when engaged in back and forth exchanges (between fairytale characters and about story situations) Answer ‘how’ and ‘why’ questions about their experiences and in response to stories or events. Listen to fairytale stories and talk about them. Chatterway - Home/School Use past, present and future forms accurately when talking about events that have happened or are to happen in the future - talking about seaside holiday experiences. Use the future tense when talking about future goals- I want to get better at... Describe the seaside and things to take with you. Listen to and join in with seaside songs and stories. Chatterway - Places/Transport Carry out re-assessments |

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| <p>Physical Development</p> | <p>Baseline Gross and fine motor skills</p> <p>Core muscle strength (gross motor): Core muscle exercise daily (NHS activities). Sitting at the table correctly when eating</p> <p>Fine motor: Threading Dough Disco</p> <p>Tools: Loop scissors Tweezers Tape Glue</p> | <p>Develop large muscle movements by creating obstacles and moving in different ways e.g. firefighter training and a ladder drawn on the floor outside.</p> <p>Develop fine motor skills through dough disco and using one handed tools appropriately.</p> <p>Use simple tools for cutting and manipulating malleable materials.</p> <p>Use a variety of tools for writing.</p> <p>Tools: Loop scissors Tweezers Tape Glue</p> | <p>Practise balancing, jumping and moving in different ways by creating an obstacle course for pirates, including walking the plank.</p> <p>Develop core muscle strength with Cosmic kids yoga</p> <p>Develop fine motor skills through cutting - make eye patches.</p> <p>Tools: Scissors Elastic bands Hole punch Treasure tags</p> | <p>Explore different movements when moving like minibeads. Develop travelling with confidence and skill when playing games. Negotiate space successfully and adjusting speed or changing direction.</p> <p>Handles tools safely and with increasing control when using clay.</p> <p>Handle equipment and tools effectively - including pencils for writing.</p> | <p>Move confidently in a range of ways. Handle equipment and tools effectively - including pencils for writing and cutlery for the Fairy Tale banquet.</p> <p>Develop core muscle strength with Cosmic kids yoga</p> <p>Fine motor: Drawing skills Holding pencil correctly</p> <p>Tools: Scissors Staplers Split pins</p> | <p>Move confidently in a range of ways and explore this with games and obstacle courses. Children create their own movement challenges. Include resources such as frisbees, hoops, skittles, skipping roles and a beach ball.</p> <p>Handle equipment and tools effectively - including pencils for writing.</p> |
| <p>Understanding of the World</p> | <p>All about me - discuss body parts and 5 senses. Children to explore 5 senses with an experiment.</p> <p>Family tree - talking about members of their immediate family. How are we similar/different?</p> <p>Introduce the idea of the past as we talk about what we could do in the past when we were a baby and things we can do now. Making sense of their own life story and creating a simple timeline.</p> <p>Look at pictures of the local area and talk about what they can see. We will compare and contrast our lives to children around the world. How do they say hello? What do they eat for breakfast? What are their homes like? How do they get to school? What do they wear for school? What does their classroom look like?</p> <p>Harvest - favourite fruits and vegetables.</p> <p>Begin to discuss seasonal changes that they notice in Autumn</p> | <p>Talk about members of their immediate family and community. Talk about people who help us in the community and how they help us - different occupations.</p> <p>Look at pictures of the local area and talk about what they see. Compare old and recent photos to see what the local area was like in the past.</p> <p>We will learn about how people celebrate festivals around the world such as Diwali, Christmas, Advent, Bonfire night, Birthdays.</p> <p>We will discuss our favourite celebrations.</p> <p>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p> <p>Discuss the seasonal changes that they notice in Autumn such as the weather, nature and wildlife.</p> | <p>Explore the past by learning about some famous pirates and the explorer Christopher Columbus.</p> <p>Draw information from a simple map and then look at a range of more complex maps and a globe. Discuss what they can see.</p> <p>Children create their own treasure maps.</p> <p>Learn about different countries by exploring where pirates might like to sail to. Use pictures and books to find out about different places and talk about how some environments are different to where we live.</p> <p>Discuss the seasonal changes that they notice in winter such as the weather, nature and wildlife.</p> | <p>Plants and Minibeasts Identify different minibeasts and talk about what they look like, where they live and what they might like to eat. Explore the life cycle of a butterfly/frog and sequence in the correct order.</p> <p>Living chick eggs on site - take care of a living animal.</p> <p>Look after plants and find out what they need to grow. Children plant their own seeds and take care of them. Identify parts of a plant.</p> <p>Learn about different countries by finding out about how Lent is celebrated around the world and how Mother's day is celebrated around the world.</p> <p>Discuss the seasonal changes of Spring</p> | <p>Understand the past through settings, characters and events encountered in books. Read fairy tale stories and talk about the characters such as the Queen, and link to the present day.</p> <p>Use photos and books to look at different castles. Talk about the similarities and differences between castles in the UK and castles in other countries.</p> <p>Occupations - talk about the lives of the people around them and roles in society. Use stories to find out about jobs from the past e.g. knight.</p> <p>Use the story of three little pigs to explore the properties of materials. Discuss the similarities and differences between materials. Use materials to construct structures and test them to see if they serve their purpose.</p> | <p>Seaside holidays now and in the past. Use books, photos and videos to find out about seaside holidays in the past and what they are like now. Talk about the similarities and differences between things in the past and now.</p> <p>Use pictures and videos to learn about life in this country and life in other countries. Talk about similarities and differences.</p> <p>Discuss the similarities and differences between the natural world around them and contrasting environments. Look at photographs and watch videos.</p> <p>Explore different modes of transport and explain which transport would be best to get from place to place.</p> <p>Discuss the seasonal changes of Summer</p> <p>Explore how to help protect the world with recycling</p> |
| <p>Expressive Arts and Design</p> | <p>Baseline</p> <p>Drawing self Portraits - create closed shapes with continuous lines and use the shapes to represent objects.</p> <p>Home corner role play - take part in simple pretend play.</p> <p>Sing songs about Harvest, Autumn and themselves.</p> | <p>We will manipulate materials such as Clay, to achieve an effect - Diva lamp.</p> <p>We will explore colour when creating Rangoli patterns, firework pictures, Christmas and birthday printing. Revisit the artist - Wassily kandinsky</p> | <p>Listen to and join in with Pirate songs. Add instruments or tap parts of your body when joining in.</p> <p>Develop skills of painting and drawing (planning ideas and materials).</p> <p>Explore the texture of different materials to create an ocean/ship collage.</p> | <p>Easter performance - remember and sing entire songs.</p> <p>Create a plant model with clay - select tools and techniques needed to shape, assemble and join materials.</p> <p>Artist Giuseppe Arcimboldo - use tools to shape fruit and veg.</p> | <p>Explore different materials when making story puppets and story props.</p> <p>Create a Junk model castle - talk about creations and explain processes.</p> <p>Develop drawing skills by looking at castle pictures and talking about the</p> | <p>Develop drawing skills by drawing seaside pictures and postcards.</p> <p>Junk model vehicles - talk about creations and explain processes.</p> <p>Join materials together to create a lighthouse. Explore the best way to join and the best materials to use.</p> |

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| | <p>Charanga music scheme</p> <p>We will explore colour, texture and shape by engaging in hand printing, colour mixing, collages, self portraits and leaf rubbings inspired by the artists Andy Warhol and Kandinsky.</p> | <p>Children will take part in their Christmas performance. They will remember and sing entire songs and join in with actions.</p> <p>Charanga music scheme</p> <p>Artist - Andy Goldsworthy – we will Collect natural materials from our Autumn walk and make pictures with them.</p> | <p>Junk modelling boats - develop own ideas and then decide which materials to use.</p> <p>Role play - Develop storylines in pretend play.</p> <p>Charanga music scheme</p> | <p>Role play - Develop storylines in pretend play.</p> <p>Charanga music scheme</p> | <p>key features. Children then create their own drawing of a castle.</p> <p>Role play - make use of props and materials when role playing characters. Acting out traditional tales and invent own narratives.</p> <p>Charanga music scheme</p> <p>Explore the 'Tiger' painting by Henri Rosseau and discuss what you can see. Explore how to create different shades of colours.</p> | <p>Role play - make use of props and materials when role playing characters.</p> <p>Collage - experiment with different textures to create seaside pictures.</p> <p>Charanga music scheme</p> <p>Lowry - seaside image</p> |
| RE | <p>Ourselves and our family Being Special: Where do we belong?</p> | <p>Understanding Christianity - Why do Christians perform a Nativity at Christmas?</p> | <p>What happens at a Wedding? What times are special and why? Baptism, Weddings, Christenings</p> | <p>Understanding Christianity - Why do Christians put a cross in an Easter garden?</p> | <p>Bible Stories - Learn from stories Understanding Christianity - Why is the word God so important to Christians?</p> | <p>What places are Special and why?</p> |