

Music Development Plan – Summary

St Mary's CE Primary School

Detail	Information
Academic year that this summary covers	2024 to 2025
Date this summary was published	23.09.24
Date(s) this summary will be reviewed	16.12.24 31.3.25 10.7.25
Name of the school music lead	Julianna Grady
Name of school leadership team member with responsibility for music (if different)	Sarah Reynolds
Name of local music hub	NMPAT
Name of other music education organisation(s) (if partnership in place)	

The Music Curriculum - Core

At St Mary's CE Primary School music is taught weekly by either a class teacher or a TA from Reception to Year 6. Each class has a 30-45 minute lesson per week with additional opportunities included in the timetable.

Planning is based on Charanga ensuring our planned curriculum matches the scope and ambition of the Model Music Curriculum: 2021 – the long term curriculum maps including music can be found on our school website. Content is adapted and scaffolded so that it meets the needs of our school and to ensure that all children are able to access the curriculum.

Our music lessons are taught using the same quality first teaching principles that we use across all other curriculum areas, based on the Rosenshine Principles. Within music, planning also identifies:

- Musical elements to be addressed
- Key vocabulary
- Background information and teaching tips
- Assessment opportunities.

The whole programme of musical education focuses on practical music making for all, through singing, performing and associated listening, appraising and compositional tasks. To ensure a broad, high quality and progressive listening diet there is a listening programme for KS2 and KS1 materials which have been selected from a wide range of high-quality music encompassing many cultures and historical periods.

First Access

St Mary's Primary School has a close relationship with NMPAT which underpins our First Access offer, ensuring that all our children have the opportunity to play a musical instrument as they move through the school. We want to our children to know the enjoyment, self-achievement, interest and understanding of playing an instrument:

- **Year 4** children are taught how to play instruments used in a Samba band.

These experiences provide opportunities for children to understand notation; engage and play a range of instruments which they may wish to pursue on an individual basis. The children also use these instruments for performances and in weekly class music lessons when appropriate.

St Marys CE Primary School is a member of the national Music Mark association in recognition of a commitment to providing high quality music education.

St Marys CE Primary School recognises that Music can play an especially important role in the development and well-being of children with SEND. We therefore:

- Encourage all children with Special Educational Needs are to express themselves through music.
- Ensure that any interventions are not timetabled in a way that prevents SEND pupils accessing the music curriculum.
- Adapt instruments, where needed, to allow all to participate fully in musical tasks and/or focus on those instruments that are easier to manipulate.
- Work with specialists to meet the needs of children with hearing impairments.
- Adapt other resources according to need, e.g. large print for lyrics and xylophone labels for children with visual impairments.
- Provide ear defenders if needed.

The Music Curriculum – Additional Opportunities

Instrument Lessons

Peripatetic music teachers offer lessons in:

- Strings
- Guitar
- Woodwind

These lessons are held within school hours and monitored by the Music Curriculum Leader. The lessons have to be paid for by parents / guardians. Instruments are available on loan from the music service for any child wanting to participate in these lessons. An annual report is written by the peripatetic teachers and parents can request a meeting to discuss their child's progress.

Details on applying for these lessons are sent out to parents/guardians on a regular basis.

During this meeting the music specialist seeks to encourage instrument playing by showcasing instruments and outlining terms and conditions for these lessons. Children are encouraged to play these instruments in ensembles, weekly class music lessons and performances when opportunities arise.

School productions – Each student in KS1 and KS2 has the opportunity to perform three times a year in the Harvest, Christmas, and Easter performances. The Year 6 children also have an additional performance with their leavers service. EYFS students perform in their nativity before the Christmas holidays.

Extra-Curricular Activities

Children have opportunities to take part in free extracurricular activities after school, including:

- School choir.

The school has a positive working relationship with NMPAT and actively encourages children to join one of the local Music and Arts Centres.

Musical Experiences

Children at St Marys CE Primary School have many varied opportunities to perform, experience and engage in musical experiences as they move through the school. These include:

- The Big Sing: The children in Years 3 and 4 participated in The Big Sing last school year and we are hoping to make this an annual event at St Mary's.
- School productions – Each student in KS1 and KS2 has the opportunity to perform three times a year in the Harvest, Christmas, and Easter performances. The Year 6 children also have an additional performance with their leavers service. EYFS students perform in their nativity before the Christmas holidays.
- Community singing at the Burton Latimer Christmas Light Switch on.
- An annual touring pantomime allowing all children to experience a live performance.

Future Plans

In the future the school is hoping to further enhance our music provision by:

- *Providing access to lessons across a range of instruments, and voice in music lessons*
- *Creating a school ensemble, band or group*
- *A termly school performance showcasing both instrument playing and vocals.*

During the 2024/25 academic year, St. Mary's is intending to extend and deepen its offer in music by:

- Providing staff with CPD on music teaching and navigating Charanga.
- Inviting in a local secondary school blues band to perform in an assembly.
- Carry out an audit of the musical instruments and resources available in school.
- More regularly incorporating music into core curriculum lessons.

Within the next three years we aim to:

- Increase the extracurricular activities available to students.
- Create a file of resources for each year group to pick from for lessons and class performances.
- Assess and evidence music for each unit.
- Enhance the EYFS outdoor space to have a music area.

Additional information can be found on the Northamptonshire Music and Performing Arts Trust (NMPAT) website [Home - NMPAT](#).

Rutland Music is part on NMPAT - [Rutland Music - NMPAT](#)

Peterborough Music Hub: [Peterborough Music Hub – Music education, funding and events in Peterborough](#).