



Sports Premium Evidence and Impact Report 2023-2024

What is sports premium?

This funding is provided by the Department for Education, Health and Culture, Media and Sport. Schools must use the funding to make additional and sustainable improvements to the quality of PE and Sport on offer. The premium should be used to develop or add to the PE and Sport in school and to build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

There are five key indicators that schools should expect to see improvement in the following areas:

1. The engagement of all pupils in regular physical activity (the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school).
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge, and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport at all levels

School Vision

Everything is possible for one who believes. Mark 9:23

Dream, believe, achieve

We dream with all our heart

We believe with all our mind

We achieve with all our heart

Physical Education

Physical education is education through physical activity; its goal is the development of the individual, not just their physical development or their proficiency in specific sports.

We previously invested in REAL PE training and resources, an OFSTED approved scheme of work, which aids Staff with the tools to develop and nurture the whole child via physical activity and PE. A physical literacy that allows Pupils to learn about themselves, the importance of a healthy lifestyle, self-expression, and concepts such as fair play and respect. PE also contributes to the development of a range of important cognitive skills such as decision making and analysis, and social skills such as teamwork, communication, and leadership.

School Sport and Healthy Lifestyles

Through a focus on ensuring physical education at St Marys C of E Primary Academy we provide pupils with access to a minimum of 30minutes of physical activity every day, as well as build the foundation for future participation and performance in sport.

Change 4 Life clubs lead by PR Sports Coaching coaches encourage all year groups and children that do not usually take part in extra curricula sport to feel successful when taking part in physical activities. The clubs will enable these children to grow in confidence and develop a sense of enjoyment when taking part in sporting activities.

Pupils are encouraged to be active during lunchtimes, before and after-school clubs. Extra-Curricular sports clubs have seen a rise in participation with all children being encouraged to participate in a range of activities. A wider range of extracurricular sports clubs will be offered to cater for all pupils' interest and allow opportunity to try new activities.

Sporting achievements will continue to be celebrated assemblies to promote the importance of PE. As well as encourage all pupils to aspire for success and continue to increase participation in a variety of sporting activities.

Inter and Intra School competitions will again take place throughout the academic year, with all pupils in years 1-6 taking part in a minimum of 2 Intra School sports competitions. Pupils will be invited to represent St Marys C of E Primary Academy in Inter school sports competitions. We plan to enter 13 Intra school tournaments and leagues as well as set up fixtures against local schools, with a target of allowing opportunity for all year 5-6 pupils chance to take part in a competition and represent the school. Building confidence, self-esteem, team work and pride in their participation.

Leadership roles are constantly encouraged as part of pupil's academic studies. In extension to this year 6 pupils are encouraged to attend Young Leaders training. Pupils who complete the training will be encouraged to take in an active leadership role within School and assist staff in promoting active and healthy lifestyles to younger peers. Sports Leaders/Sports Ambassadors will assist in organising and delivering active play during lunchtimes, assist with Sports day and plan, officiate and assist in running various Intra school competitions.

Club links will be established to promote local sports teams/clubs, to promote further participation in sporting activities and healthy lifestyles.

Whole school Festivals and visits from professional athletes have been planned. Athletes will deliver a whole school assembly and deliver a small workshop to each class to allow a taster and insight into their sport and their sporting success. These days aim to promote commitment and desire to achieve and perform, inspiring pupils to work hard and achieve their dreams

Key Achievements to date:

- **2023-2024:**
- Sainsburys School Games Gold Award maintained for 2023-2024
- 83.5% of children in years 2-6 attended an inter school sports competitions
- 100% of year 6 pupils were invited to attend and inter school competition.
- 5 teachers received support with PE curriculum delivery
- Sports leaders led active lunchtimes daily to years EYFS- year 4 peers.
- 60 active minutes offered to each child daily.
- Extra equipment purchased to allow more variety of clubs and activities.
- Pupil voice showed they preferred lunch times with the active element.
- Free club places available in terms 1 to reduce barriers and raise participation.
- 1 morning club a week offered as invite only to target pupils.
- 61.% participated in at least one extracurricular club for a minimum of one term.
- Bike and balance ability took place (year 6 and EYFS)
- Sporting achievements were promoted in the newsletter and collective worship
- Action packed school sports week allowed pupils to try various sports as well as visits from ‘inspirational athletes.
- Less known sports were profiled – Boccia, New age Kurling, Archery.
- Additional sports equipment was purchased to offer additional sports (minimum of 7 clubs were offered each week)
- Sports days held with a huge focus on school and school games values as well as the competitive element.
- 70.2 % Year 5/6 pupils participated in a minimum of 1 inter school competition (95.2% for year 6 pupils)
- 82.2% Year 3/4 pupils were invited to attend an inter school sports competition
- 54.7% Year 2 pupils attended a minimum of 1 inter school competition
- 92% (year 2-6) pupils premium pupils attended an inter school competition
- 80.5% (year 2-6) SEND pupils attended an inter school competition
- A minimum of 1 Intra school competition was hosted each term for all pupils.
- Participated in 32 Inter school competitions providing 258 opportunities for pupils to represent their school.
- 3 school games finals were reached (Gymnastics, New Age Kurling and cross country).
- A significant rise in extracurricular sports club participation rose (total of 61% attending a minimum of one club).
- 70.2% of year 5/6 attended an extracurricular sports club
- 77.2% years 3/4 attended an extracurricular sports club
- Positive feedback from Pupil voice and Parents voice regarding sport and PE school provisions, inclusivity, variety and opportunity.

Swimming:

What percentage of your current year 6 cohort swim competently, confidently and proficiency over a distance of at least 25 metres?	77%
What percentage of your current year 6 cohort use a range of different strokes effectively?	77%
What percentage of your current year 6 cohort perform self-rescue in different water based situations?	70%

2023-2024 Sports Premium Evidence and Impact

Academic year: 2023-2024	Total fund allocation: £18500	Date written: July 2024			End of year Evidence and Impact
Key indicator 1: The engagement of all pupils in regular physical activity					
School focus:	Actions to achieve:	Investment:	Expected Evidence and impact:	Sustainability and suggested next steps	Achievements Results and Evidence
<p>To target children who did not previously participate in extracurricular sports clubs/activities and children with low confidence in PE. Allowing them opportunity to participate in sports clubs.</p>	<p>Use tracker data to identify pupils.</p> <p>Find pupils likes/dislikes and plan events/clubs around this.</p> <p>Morning clubs will be 'invite only' to allow us to invite all pupils access to a minimum of one club for a whole term.</p> <p>Use of PR Sports Coaching, PE/Sports coaches, sports clubs for years R-6 at lunch times, before and after school.</p>	<p>£0</p> <p>Prepared to invest £5000 into morning clubs, however profit made from parent paid clubs subsidised school/sports premium funded clubs enabling us to continue offering free places to targeted pupils.</p>	<p>To increase participation overall, with a target to have 100% of pupils in years 1-year 6 to be invited to (hopefully participate in) a minimum of one extracurricular club by the end of the year (in school or external).</p> <p>Raising pupil's confidence, self-esteem, and experience.</p> <p>To engage pupils and encourage them to continue participating.</p>	<p>By raising participation, parents will then pay for pupils to continue to participate in club.</p>	<p>Offered a broad range of sports clubs throughout the year, offered to all year groups, including: Basketball, Netball, Dance, Change 4 Life, Gymnastics, Dodgeball, Archery, Boccia, New Age Kurling, Net and Wall, Football, Tag Rugby, Indoor Athletics, Cricket, Netball, Karate, Tennis, Athletics and Mult skills</p> <p>Spread sheet was used to track pupils' attendance in clubs:</p> <p>100% of pupils were invited to attend clubs throughout the academic year.</p> <p>100% of pupils were invited to attend 13 FREE clubs throughout the academic year.</p> <p>62.86% of pupils attended a minimum of 1 club for a minimum of 1 term</p> <p>Year 5/6 attended a minimum of 1 club=70.2%</p> <p>Year 3/4 attended a minimum of 1 club= 77.2%</p> <p>Year 1/2 attended a minimum of 1 club= 52.2%</p> <p>Year EYFS attended a minimum of 1 club= 36.3%</p> <p>Boys Year 5/6 attended a minimum of 1 club=57.8%</p> <p>Girls Year 5/6 attended a minimum of 1 club= 63.7%</p> <p>Pupil premium attended a minimum of 1 club=53.2%</p> <p>SEN Year 5/6 attended a minimum of 1 club= 40%</p> <p>Morning clubs in term 1 and 2 were invite only funded by sports premium, offered to pupils who expressed</p>

					<p>an interest in attending the forthcoming competition. The club was utilised to allow pupils to practice and prepare for the club.</p> <p>Morning clubs terms 3-6 then became parent paid, with the exception of pupil targeted children (pupil premium, low confidence and/or inactive) who were continued to be invited to one morning club each term for free (funded by profits raised from other parent paid clubs).</p> <p>Term 2-4 One morning club per week was offered as an invite only club to target low participation pupils.</p> <p>Staff voice: The competition practise being In a club ensures that lesson time is less disrupted.</p> <p>Pupil voice: They feel more prepared for the competitions as they have dedicated time to practise.</p> <p>Coach voice: Children have moved further in their skills and confidence.</p>
<p>To offer a variety of extracurricular sports cubs, throughout the week.</p>	<p>Offer a minimum of 7 extracurricular clubs per week to all year groups. Offering a coverage of as many sports/sporting activities as possible.</p> <p>Morning clubs will be planned in line with forthcoming inter school competitions to offer a wide variety, but also allow pupils opportunity to practice before being invited to competitions.</p> <p>All morning clubs FREE for the first term to allow children to try all clubs on offer.</p>	<p>As above</p>	<p>Children will try a sport they wouldn't usually have access to (e.g., Gymnastics, Karate, New Age Kurling, Cricket, Dodgeball, Tri-Golf etc)</p>	<p>By raising participation, parents will then pay pupils to continue to participate in club, thus more sustainable.</p>	<p>Offered a broad range of sports clubs throughout the year, offered to all year groups, including: Basketball, Netball, Dance, Change 4 Life, Gymnastics, Dodgeball, Archery, Boccia, New Age Kurling, Net and Wall, Football, Tag Rugby, Indoor Athletics, Cricket, Netball, Karate, Tennis, Athletics and Mult skills</p> <p>Spread sheet was used to track pupils' attendance in clubs:</p> <p>100% of pupils were invited to attend clubs throughout the academic year.</p> <p>100% of pupils were invited to attend 13 FREE clubs throughout the academic year.</p> <p>62.86% of pupils attended a minimum of 1 club for a minimum of 1 term</p> <p>Year 5/6 attended a minimum of 1 club=70.2%</p> <p>Year 3/4 attended a minimum of 1 club= 77.2%</p> <p>Year 1/2 attended a minimum of 1 club= 52.2%</p> <p>Year EYFS attended a minimum of 1 club= 36.3%</p> <p>Boys Year 5/6 attended a minimum of 1 club=57.8%</p> <p>Girls Year 5/6 attended a minimum of 1 club= 63.7%</p> <p>Pupil premium attended a minimum of 1 club=53.2%</p> <p>SEN Year 5/6 attended a minimum of 1 club= 40%</p>

					<p>Morning clubs in term 1 and 2 were invite only funded by sports premium, offered to pupils who expressed an interest in attending the forthcoming competition. The club was utilised to allow pupils to practice and prepare for the club.</p> <p>Morning clubs terms 3-6 then became parent paid, with the exception of pupil targeted children (pupil premium, low confidence and/or inactive) who were continued to be invited to one morning club each term for free (funded by profits raised from other parent paid clubs).</p> <p>Term 2-4 One morning club per week was offered as an invite only club to target low participation pupils.</p> <p>Child voice: They have tried a new sport they wouldn't have tried without the varied clubs. Child voice: they have found a new talent they didn't know they had for a sport they wouldn't have had without the varied clubs. Parent voice: Their child has tried a club they wouldn't have been able to afford without school funding the free clubs.</p>
To continue with the Move it Mile	<p>Continue to promote the daily mile/move it mile initiative.</p> <p>Each pupil will have a minimum of x3 daily mile sessions timetabled into their week, on non pe days.</p>	£0	Children will find personal targets fun and see exercise as part of their daily activities which will continue outside of school and beyond.	Children will see exercise as part of their daily life and the benefits of it will sustain into their own lives.	<p>All classes took part in daily mile activities for a minimum of 3 days per week, utilising the school playground during winter months and the school field during dry days.</p> <p>In addition, Skip 2 B Fit initiative was also introduced at lunchtimes, the launch was announced in assemblies.</p> <p>Opportunities to skip were facilitated in some PE lessons (where applicable) as well as access to skipping ropes and lunchtimes and break times. This was also supported by year 6 sports leaders who ran skipping stations at lunchtimes.</p> <p>All children are active throughout the day each day (even if there is a physical impairment) which they wouldn't be without the dedication to move it – therefore children are fitter and understand the benefits of exercise.</p>

<p>Key stage 2 pupils who are not competent swimmers, will have an additional term of swimming lessons.</p>	<p>Use tracker data to identify pupils. Invite children to additional swimming lessons.</p>	<p>£323.01</p>	<p>To ensure all children leave Year 6 able to swim a minimum of 25 metres. Increase pupils overall water confidence, and be able to perform varied strokes, successfully swim 25meters will be provided opportunity for additional tutorial, by the time they leave KS2. An additional term to their minimum curriculum requirement.</p>		<p>Sports premium money was used to top up any children who couldn't swim 25 metres. All pupils in year 3 and 4 accessed 12weeks of swimming as per PE National curriculum. Following on from last year's data an additional 17 year 4 pupils and 20 year 5 pupils were invited to attend additional swimming lessons for 6 weeks. 60% of year 3 pupils are now competent swimmers as per school swimming curriculum requirements. 70% of year 4 pupils are now competent swimmers as per school swimming curriculum requirements. Out of the 20 additional year 5 pupils, 60% are now competent swimmers as per school swimming requirements. Year 6 data: 77% are competent swimmers 70% can perform self-rescue.</p>
<p>Young Leaders will be trained and utilised at lunchtimes to deliver active lunchtimes to encourage all pupils to be active for a minimum of 30minutes during school. Encourage pupils to participate in 30minutes of physical activity each day at school.</p>	<p>Year 6 pupils will receive 6 hours of leadership training. Selected pupils will create a 'leadership team,' meeting with Mrs Patrick once a week to plan and review lunchtime activities. Each group allocated a day to deliver fun, active plan to peers.</p>	<p>Inclusive in PE and School Sport Lead role</p>	<p>PR Sports coaching coach to provide Sports Leaders training during term 1. To continue to meet students weekly to assist them with planning and reviewing leaders' activities.</p>	<p>Sustainable for 1 year</p>	<p>Year 6 pupils applied and interviewed for the role of Sports Leaders. 21 successful candidates received training from Mrs Patrick. Sports Leaders were then utilised in planning and delivering active lunchtime activities for children in years EYFS-year 4 each day. This meant all children had the opportunity to be active during lunchtimes. Behaviour issues were reduced on the days sports leaders activities were happening. Sports leaders were also utilised in supports sports days, school sports week, sports collective worship and intra school competitions as well as general assistance to the schools sport and PE department. The impact was the children's leadership skills were developed further.</p>

Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement.

School focus:	Actions to achieve:	Investment:	Expected Evidence and impact:	Sustainability and suggested next steps	Achievements Results and Evidence
<p>Collective worship offers weekly opportunities to celebrate sporting achievements both in and out of school by teams and individuals and encourage other children to aspire to be involved in sport.</p> <p>Promote staff sporting participation and success</p>	<p>Ensure dedicated time to celebrate achievements is integral part of the worship week.</p> <p>Advertise the inter and intra school competitions.</p> <p>To highlight staff and pupils' participations and successes in school sports competitions, and external extra-curricular clubs on social media, newsletters and school achievement assemblies.</p> <p>To deliver throughout the year Sport assemblies, promoting healthy lifestyles, inspirational people.</p>	<p>Inclusive in PE and School Sport Lead role</p>	<p>Pupils and Staff are aware of upcoming sports competitions, events and clubs.</p> <p>Pupils have a sense of being part of a team and pride at their achievements.</p> <p>Children can see the achievement and joy sport can bring to them and others.</p> <p>Profile of sports are raised through pupil voice</p> <p>Children gain positive role models and aspirations</p>	<p>PE Lead role sustainable annually whilst Sports premium investment is supplied</p>	<p>Sports assemblies delivered at the end of the year highlighting all the success from inter school competitions throughout the year.</p> <p>Pupils who attended a spots competition were celebrated in collective worship the following week.</p> <p>Pupils who had external sports achievements were invited to share their success in assemblies each week.</p> <p>School sports competition results and participation was also shared and celebrated in each issue of the schools newsletter.</p> <p>Sport is seen as a valued skill across school.</p> <p>Pupil voice: It was nice to see role models I could aspire to.</p> <p>Pupil voice: I liked to see someone in a wheel chair could be sport – I can't walk very well but I wont let it stop me.</p> <p>Pupil voice: I like that my teachers do sport, It makes me want to be like them.</p>
<p>Newsletter and display boards are used in school to promote sporting values and achievements across school</p>	<p>Ensure every newsletter includes information about sporting events and achievements.</p> <p>Ensure the display board is dedicated to sporting achievement and is updated regularly</p>	<p>Inclusive in PE and School Sport Lead role</p>	<p>Increased attitude to learning around sporting activities Children to aspire to greater achievements</p>	<p>PE Lead role sustainable annually whilst Sports premium investment is supplied</p>	<p>Sports competitions, PE uniform, Active lunchtimes and clubs are all promoted in every newsletter.</p> <p>School games values were promoted and awarded via certificates in lessons/events when the value was demonstrated.</p> <p>School games values were displayed on PE board and regularly discussed in PE lessons and sports events as well as 'sportsmanship'.</p> <p>Slogan promoted on documents and communicated to the children: "Win, draw or loose, we always show our values."</p> <p>Display boards are updated weekly, proudly displaying school sports teams, competition results, forthcoming competitions and clubs.</p>

					Sport is seen as a valued skill across school.
Sporting role models are used to inspire children	Contact individuals and organisations to organise various visits across the year.	£100 Inspirational athletes visited	Increased attitudes to learning around sporting Activities. Children inspired to become better at sport and physical activity.	PE Lead role sustainable annually whilst Sports premium investment is supplied	Gary Cox- GB Wheelchair basketball and Ellis Panter – England boxer both attended school during school sports week and delivered their inspiring stories to pupils via collective worship as well as provided coaching sessions for each class to try a new sport as well as meet/greet with the athlete. External coaches also provided Tri Golf, Archery and Karate coaching sessions to all year groups as part of school sports week. Sport is seen as a valued skill across school. Pupil voice: It was nice to see role models I could aspire to. Pupil voice: I liked to see someone in a wheel chair could be sport – I can't walk very well but I wont let it stop me. Pupil voice: I like that my teachers do sport, It makes me want to be like them
Profile fewer known sports to inspire children who may not know the more obscure sports	Contact individuals and organisations to organise various visits across the year. Morning clubs change each term to run in line with forthcoming inter school sports competitions	See above	Increased attitudes to learning around sporting activities Children aspire to greater achievements		During School Sports Week external coaches also provided Boxing, Tri Golf, Archery and Karate coaching sessions to all year groups as part of school sports week. A variety of 'lesser known clubs' took place throughout the year, including: Archery, Tri Golf, Boccia, New Age Kurling and Karate. Please see above for further information regarding clubs offered, participation and impact.
Celebrate school games values shown in children via celebration worship and after each sporting event.	"Win draw or lose, we always show our values." Ensure children know the values. Ensure values are displayed and referenced. After each sporting event, choose children that have	Funded as part of PE and School sport lead role	Children will show good Sportsmanship. Children will want to be celebrated for these values	PE Lead role sustainable annually whilst Sports premium investment is supplied	"Win draw or lose, we always show our values" is displayed on school PE notice boards, competition results poster and school clubs poster. School games values are displayed on Sport/PE board in the hall. School games values are promoted on before/during and after inter and intra school competitions.

	<p>shown a particular value to celebrate in worship</p> <p>Display these sporting stars around school as peer role models</p>				<p>Sporting role models and inspirational quotes were displayed around school using values words: determination, respect, personal best, teamwork etc</p> <p>Posters and display boards are updated termly.</p>
Staff PE Uniform	<p>Staff must wear sports appropriate clothing and footwear on their class's PE days / sports events to demonstrate the importance of safe and appropriate attire.</p> <p>Staff can (optional) purchase St Marys hoodies to be worn on PE days and to sporting events.</p>	<p>Staff uniform- £0</p> <p>Purchase of new pupils spare/team PE kit- £670</p>	Be positive PE role models to pupils	N/A	<p>We did not purchase uniform for staff, but instead staff have expressed an interest in purchasing their own school logo PE t-shirts.</p> <p>Instead the school PE kit has been changed (optional for 2024-2025, but enforced fully from September 2025) sports premium purchased of the new PE t-shirts and jumpers so children can be matching, sporting a 'team uniform' when attending inter school sports competitions.</p> <p>These will also be used as spare PE kit for when children forget to attend school in PE kit, thus removing a barrier preventing them from joining in PE</p> <p>The impact is all children feel part of a team and equal to other schools/children.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.

School focus:	Actions to achieve:	Investment:	Expected Evidence and impact:	Sustainability and suggested next steps	Achievements Results and Evidence
Ensure the staff are confident in delivering PE	<p>Staff questionnaire to baseline their needs.</p> <p>Modelled PE lessons with PE specialist/PE Lead to develop staffs understanding of PE planning, skill progressions, inclusion and adaptations of activities to meet all pupils needs and how to ensure children are active.</p> <p>Specialist PE educators to assist staff with planning and delivery of PE lessons.</p>	<p>PE Hub- £598.50</p> <p>+</p> <p>Inclusive in PE and School Sport Lead role</p>	<p>To improve staff confidence and understanding in delivering PE lessons, tailored to adapting each child.</p> <p>To assist with pupil's progression in the PE curriculum and assist with sports participation and data required to be help. Design and provides curriculum. plans and lesson planning.</p> <p>Pupils and staff can see clear</p>	Sustainable for duration of staff's career with St Marys	<p>Mrs Patrick has worked with 4 class teachers for x6 terms and 2 class teachers for x1 term to help with PE delivery and support, modelling PE lesson delivery as well as how to progress activities to made achievable or more challenging for each child.</p> <p>Mrs Patrick supported all teacher with PE assessments and end of school reports.</p> <p>6/6 teachers feel more confident and that they have the skills to teach PE independently.</p>

	<p>Easy to follow scheme of work that supports the knowledge staff need to deliver PE.</p> <p>To take PE lessons together to help demonstrate give examples of high quality, interactive, inclusive PE lessons. To assist with planning, and pupil assessments.</p>		<p>pupil pathways.</p> <p>Improved staff confidence.</p>		
<p>Ensure the staff are confident in assessing PE & Invest in a scheme of work for teachers to follow high quality lesson plans and resources</p>	<p>Invest in PE Hub for high quality easy to follow lesson plans and online resources.</p> <p>New assessment system to track the children's progress clearly and easily.</p> <p>An assessment system linked to the lesson plans.</p> <p>Teachers to be supported in use of lesson plans by PE Lead.</p>	<p>£598.50 PE Hub</p> <p>+ Inclusive in PE and School Sport Lead role</p>	<p>To improve staff confidence and understanding in assessing PE lessons, tailored to adapting each child.</p> <p>To assist with pupil's progression in the PE curriculum.</p> <p>Pupils and staff can see clear pupil pathways.</p> <p>Improved staff confidence.</p>	<p>Sustainable for 1 year subscription, to review future use after a year.</p>	<p>Mrs Patrick regularly checking in with staff regarding the PE curriculum and use of PE Hub lesson plans and assessment.</p> <p>PE Hub used, providing PE assessments format in line with their lesson plans/scheme of work.</p> <p>Mr Loughton delivered staff training on PE Hub use and PE curriculum plan during staff training term 1.</p> <p>Mrs Patrick supported all teacher with PE assessments and end of school reports.</p> <p>All staff feel more confident in having a PE lesson to support them as a tool for teaching PE.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

School focus:	Actions to achieve:	Investment:	Expected Evidence and impact:	Sustainability and suggested next steps	Achievements Results and Evidence
<p>Develop and increase the range of activities both within and outside the curriculum in order to get more children involved in sporting activities</p>	<p>Audit provision for PE both inside and outside the curriculum.</p> <p>Organise and book breakfast, lunchtime and after school sports and dance club changing termly and based on some pupil voice.</p> <p>Collect pupil voice to find out</p>	<p>PE Lead role</p>	<p>Improved behaviour at lunchtimes leading to improved learning in the afternoon via organised lunchtime activities.</p> <p>Children excited and motivated to take part in further sports provision</p>		<p>Mrs Reynolds received positive feedback from Parent voice regarding the amount of clubs and variety of sports clubs available to children throughout the year.</p> <p>Mr Loughton delivered Tag Rugby club in term 1. Mrs Reynolds delivered Dance club, Mrs Patrick and external coaches provided further clubs.</p> <p>With the teachers running clubs, the amount of clubs on offer to children has increased.</p>

	<p>their attitudes and ideas.</p> <p>Encourage staff to deliver sports Clubs</p> <p>Bring in local clubs to deliver taster sessions</p> <p>Highlight lesser-known sports such as fencing</p>		<p>Staff to represents who school healthy lifestyle by delivering active clubs</p> <p>Variety of extracurricular sports clubs on offer throughout the week/year</p>		
Purchase equipment	Purchase equipment to offer a broad range of sports within PE and school sport.	<p>£2707.17</p> <p>(Plus an additional £1000 was donated by PTFA)</p>	<p>A variety of sports clubs will be available to offer the pupils.</p> <p>More children will engage in physical activity as broader range of activities attracts all pupils' interests.</p>	Sustainable for 1-4 years	<p>Purchase of the following equipment to improve PE and school sport provision:</p> <ul style="list-style-type: none"> Climbing walls Dodgeballs Tennis balls Archery set Multiskill Balls Sports day stickers <p>Shelving/ replacement storage for PE/Sports cupboard</p> <p>Rounders equipment</p> <p>OAA planning assistance books</p> <p>An additional £1000 was donated by PTFA to go towards equipment for more active lunchtimes, purchasing:</p> <ul style="list-style-type: none"> x15 Scooters and protective wear x4 Swingball sets Outdoor Basketball Hoop Bouncy hoppers and multiskills equipment <p>Breaktimes are more active and less behaviour issues.</p>
Sports enrichment activities	<p>(Preferably during school sports week).</p> <p>Plan to deliver a day/week for companies to come in and offer sports/physical activity workshops that promote their sport/physical activity.</p>	<p>£100</p> <p>(already listed above)</p> <p>Dependent on money left over following sports club take up.</p>	<p>Children will experience a variety of different sports/physical activities which will raise the profile of sports and healthy lifestyles and serve as enrichment activities.</p>	Not sustainable	<p>Gary Cox- GB Wheelchair basketball and Ellis Panter – England boxer both attended school during school sports week and delivered their inspiring stories to pupils via collective worship as well as provided coaching sessions for each class to try a new sport as well as meet/greet with the athlete.</p> <p>External coaches also provided Tri Golf, Archery and Karate coaching sessions to all year groups as part of school sports week.</p> <p>Sport is seen as a valued skill across school.</p>

					<p>Pupil voice: It was nice to see role models I could aspire to.</p> <p>Pupil voice: I liked to see someone in a wheel chair could be sport – I can't walk very well but I wont let it stop me.</p> <p>Pupil voice: I like that my teachers do sport, It makes me want to be like them</p>
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Key indicator 5: Increased participation in competitive sport at all levels

School focus:	Actions to achieve:	Investment:	Expected Evidence and impact:	Sustainability and suggested next steps	Achievements Results and Evidence
To provide sport specific training to help prepare pupils who are invited to participate in Inter School competitions. To allow them to compete with knowledge and experience in the sport/discipline.	<p>Pupils will be asked to put their names forward for any forthcoming competitions/clubs that they would be interested in attending.</p> <p>Selected pupils to receive a minimum of one morning coaching per week/per term before a competition to boost their understanding and confidence before attending a competition.</p>	As part of morning clubs listed above	<p>To decrease anxiety and overcome a possible barrier to participation.</p> <p>To ensure a minimum of 70% of year 5/6 pupils have attended an inter school competition.</p> <p>To improve overall pupil and school sports confidence and attendance in inter school competitions.</p>	Sustainable for 1 year	<p>Pupils have enjoyed putting their names forward to competitions they are interested in attending.</p> <p>Increase in 'less active' pupils attending clubs due to being 'free' and or encouraged to do so in order to be able to participate in forthcoming competitions.</p> <p>Office staff have expressed greater response from Parents/Guardians regarding response to attend competitions.</p> <p>100% of pupils were invited to attend clubs throughout the academic year.</p> <p>100% of pupils were invited to attend 13 FREE clubs throughout the academic year.</p> <p>62.86% of pupils attended a minimum of 1 club for a minimum of 1 term</p>
Attend Inter school competitions	<p>Register for Kettering School Sports Partnership school games programme.</p> <p>To enter a minimum of 3 competitions per term.</p> <p>To enter B and C teams where possible to ensure opportunities are available to as many children as possible.</p>	<p>£325 Kettering School Sports Partnership</p> <p>£20 PR Sports Coaching inter school competitions</p>	<p>Pupils experience healthy competition.</p> <p>Pupils experience pride and achievement in representing St Marys C of E Primary Academy at sporting events.</p> <p>Every pupil to have participated in a minimum of one intra school competition.</p>	PE Lead role sustainable annually whilst Sports premium investment is supplied	<p>Signed up for Kettering School Sports Partnership.</p> <p>Entered 32 competitions including:</p> <p>KS2 Cross Country</p> <p>Year 3/4 Rugby</p> <p>Year 5/6 Futsal</p> <p>Year 3/4 Indoor Athletics</p> <p>Year 5/6 Indoor Athletics</p> <p>KS2 Cross Country (2nd round)</p> <p>Year 3/4 Gymnastics</p> <p>Year 5/6 Gymnastics</p> <p>KS2 Net & Wall Festival</p>

	<p>Enter Inter School Sports Competitions:</p> <ul style="list-style-type: none"> - Kettering School Sports Partnership. - PR Sports Coaching School Sports <p>-PDET Going for Gold Multi skills competition</p>		<p>For a minimum of 70% of year 5/6 pupils to have accessed an Inter School event.</p>		<p>KS2 Boccia KS2 Inclusive Archery KS2 District Cross-Country Finals KS1 New Age Kurling (x2 teams) KS2 New Age Kurling Year 5/6 Gymnastics Final KS1 New Age Kurling Final Year 5/6 Basketball KS2 Net and Wall 2 Festival Year 5/6 Open Cricket Year 5/6 Bee Netball Development Year 5/6 Netball Year 3/4 Tennis Year 5/6 Tennis Year 5/6 Girls Cricket KS2 Invasion Festival Year 5/6 Swimming Gala Year 3/4 Quad Kicks Year 5/6 Quad Kicks KS2 Dance Showcase Year 5/6 Football Festival Year 2 Cricket Festival Years 2-4 PDET Going for Gold</p> <p>Providing opportunities for 83.5% of children in years 2-6 to access a inter school sports experience.</p> <p>100% of year 6 pupils were invited with 95.2% attending and inter school event (3 out of the 4 children who did not attend one were due to attend the Dodgeball and Invasion games festival which were cancelled by organisers).</p> <p>Of children in years 2-6 the following % attended a minimum of one inter school sports competition: Year 5/6 = 95.2% attended Year 3/4= 82.2% attended Year 1=54.7% attended Pupil Premium pupils= 92% attended SEN Pupils= 80.5% attended</p> <p>Entered B teams for Futsal, KS1 New Age Kurling (as well as Dodgeball even that was cancelled). We requested to enter B and C teams for every competition but was often unable to facilitate by</p>
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					<p>organisers due to them being over-subscribed by schools entering.</p> <p>Delivered a minimum of one Intra school competition to year groups 1-6 at the end of each term.</p> <p>Most were in class competitions within their PE timeslots, allowing them to showcase their skills they had learnt within the theme of their PE topic that term (such as dodgeball tournament, creating and performing Gymnastics/Dance routines to be scored, Cricket tournament, Tennis tournament, Invasion games festival and Athletics competition.</p> <p>This also assisted with pupil PE assessments</p> <p>In addition intra school competitions were also facilitated at lunchtimes by sports leaders, such as skipping and personal best challenges.</p>
Transport to Inter School sports competitions.	Book minibuses and coaches as needed to transport children to/from events	£3065	<p>To access and participate in a minimum of 15 inter school competitions.</p> <p>To allow opportunity for a minimum of 70% of year 5/6 and 50% of year ¼ pupils to represent the school in festivals and competitions.</p>	PE Lead role sustainable annually whilst Sports premium investment is supplied	<p>£3065 has been spent on transport to access 25 inter school sports competitions, shows and festivals, further 7 competitions were accessible by walking to the event and/or parents transporting.</p> <p>More clubs entered as we could reach them via transport ensured more children had the opportunity to participate (see figures in next row).</p>
All children to experience sports competitions	<p>PE lead to deliver intra school sports competitions. A minimum of 3 intra school competitions will be planned for each year group.</p> <p>Sports days and sports festivals</p>	Inclusive in PE and School Sport Lead role	<p>Pupils experience healthy competition.</p> <p>Pupils experience pride and achievement in being part of a team.</p> <p>Pupils recognise the importance of working as a team.</p> <p>Sportsmanship is promoted.</p> <p>100% pupils to have participated in a minimum of one intra school competition.</p>	PE Lead role sustainable annually whilst Sports premium investment is supplied	<p>100% of mainstream education pupils participated in intra school sports competitions (one per term per year group), School sports week and sports day.</p> <p>Participated in 32 inter school sports competitions.</p> <p>100% of year 6 pupils were invited with 95.2% attending and inter school event. (3 out of the 4 children who did not attend one were due to attend the Dodgeball and Invasion games festival which were cancelled by organisers).</p> <p>Of children in years 2-6 the following % attended a minimum of one inter school sports competition: Year 5/6 = 95.2% attended Year 3/4= 82.2% attended Year 1=54.7% attended Pupil Premium pupils= 92% attended</p>

					SEN Pupils= 80.5% attended Girls= 87.8% Boys= 83.4%
Indicators 1-5					
PE Lead role	Mrs Patrick to complete all PE and School Sport lead roles and responsibilities as detailed above ensuring all 5 key indicators are completed. Sports premium funding x2 days a week	£10449	Key indicators and actions listed above will be achieved	PE Lead role sustainable annually whilst Sports premium investment is supplied	Mrs Patrick responsible to overseeing and carrying out of all of the above action plans details within this report. Impact is evidenced in all areas of this report.