

English

Key Text: Stone Age Boy—Satoshi Kitamura

Purpose for writing: Journey story (to entertain) and Non-chronological report (to inform)

Writing: Children will identify the structure and features of a journey story and use this to plan and write their own stories. They will use the 1st person to narrate the story and use descriptive, adventurous vocabulary to create settings.

They will learn to write non-chronological reports about the Stone Age. Throughout this writing they will learn to use organisational devices, such as, paragraphs, headings, subheadings and bullet points to present their new learning.

Grammar: Children will use verbs in the 1st person making sure tenses are used consistently and accurately throughout their stories. They will use conjunctions to vary their sentence structure and subordinate clauses to write complex sentences.

Word reading/Comprehension: Children will focus on retrieving information from the text and learn to make inferences about the character's thoughts and feelings from their actions or from what they say. Children will be able to identify the sequence of events and show this in their own writing using paragraphs.

History

Focus: Changes in Britain from the Stone Age to the Iron Age.

Children will learn the chronology of the Stone Age and about life at this time for late Neolithic hunter-gatherers. They will learn about religions, technology and travel in the Bronze Age, before concluding the unit studying Iron Age tribal kingdoms, farming, art and culture. This will support their understanding of their English text "Stone Age Boy".

DT

Focus: Structures

Children will design and make a portable shelter for a hunter gatherer using selected resources; this will include investigating tripods. This learning links with their knowledge and understanding of how early humans constructed their homes from the Stone Age to Iron Age.

PE

Focus: Agility—balance and coordination—Gymnastics and Dodgeball

Children will change shape, direction and pathways independently considering their strength and flexibility in gymnastics. During Dodgeball, children will learn the basic skills of dodgeball including aiming a ball and being tactical with our decisions.

Year 3&4
Autumn 2

Computing

Focus: Coding, online safety

Children continue to understand how the internet can be used effectively and know how to use it safely. They will also learn touch typing to improve keyboard use and apply this in creating spreadsheets.

**STONE
AGE**

MUSIC

Focus: Glockenspiel

Children will develop playing skills using the glockenspiel. They will compose and improvise using notes C,D,E and F.

PSHE

Focus: What makes a community?

Children will learn respect for others and what is meant by a diverse community. Children will take action mindfully.

Maths

Year 3 KIRFS Number Bonds to 100
Year 4 KIRFS Multiplication and Division facts for the 6 x table

Year 3:

Addition and Subtraction: Children will build on their knowledge of adding and subtracting using up to 3 digit numbers and adding or subtracting up to 3 digits including one exchange.

Multiplication and Division: Children will recap using arrays and the 2, 5 and 10 times tables. Children will move onto multiplying and dividing using the 3, 4, and 8 times table facts.

Year 4:

Addition and Subtraction: Children will build on their knowledge of adding and subtracting using numbers up to 1,000 and adding or subtracting up to 4 digits including more than 1 exchange.

Multiplication and Division: Children will recap using arrays and the 2, 5 and 10 times tables. Children will move onto multiplying and dividing by 10 and 100; including using the 3, 6, 9, and 7 times table facts.

Science

Focus: Biology—Animals including humans (skeleton/muscles)

Children will learn that humans and some other animals have skeletons and muscles for support, protection and movement.

Working scientifically: Children will be identifying and grouping animals with and without skeletons and observing and comparing their movement. They will explore ideas about what would happen if humans did not have skeletons.

Their learning compliments their understanding of skeletal remains from the Stone Age informing us of what life was like.

RE

Focus: Judaism and Hinduism

What are the deeper meanings of festivals?
During this unit, children will identify and compare the main beliefs of some religious Festivals. They will look at stories, teachings, symbols and how people celebrate their religious beliefs.

French

Focus: Colours, shape and size.

Children will learn a range of adjectives to describe people that we know, focusing on colour, shape and size.