

**English**

**Key Text:** Rumble in the Jungle by Giles Andrea

**Purpose for writing:** Poem (to entertain) and Setting description (to entertain).

**Writing:** Children will identify the language used in different poems around jungle animals and will use this to write their own poem of a different jungle animal. They will use expanded noun phrases, verbs and the conjunction and to create a poem with ambitious vocabulary. They will then learn to write a setting description based on the landscape of a jungle. During this, they will explore the use of their sense to describe. They will begin to focus on the word classes and begin to discuss the impact of their word choice. They will embed correctly punctuating a sentence and begin to vary the beginning of their sentence. They will use these skills to write a setting description of a jungle during the night.

**Grammar:** Children will embed their knowledge of different word classes (nouns, verbs and adjectives). They will focus on punctuating a sentence correctly (finger spaces, capital letters, full stops)

**Word reading/Comprehension:** The children will focus on inferring from a text. They will make and justify inferences using clues and evidence from the text. They will also explore the meaning of new words, the sequence of events and how to make informed predictions based on what they have read. They will explain their preferences on text and learn to recite poems.

Year 1/2  
*Autumn 1*

**Maths**

**Year 1 KIRFS:** Count to 20 and back to 0, know 1 more and 1 less than a number.

**Year 2 KIRFS:** Recall number bonds to 20.

**Place Value:** The children will be developing their knowledge of numbers within 20. They will explore finding one more and one less, understanding 'teen' numbers, using number lines and comparing numbers using greater than, less than and equal to. They will deepen their knowledge further through the use of reasoning and problem solving tasks.

**Addition and Subtraction:** The children will be introduced to the unit through part-part-whole models. This will support their understanding of addition, subtraction and number bonds to 10 or 20. They will explore doubles and how they use this method to find near doubles too. The children will take away through a variety of methods, such as finding the difference and how many are left. They will apply this new knowledge to missing number problems.

**Computing**

**Focus:** Online safety, understanding how we stay safe online, at home and in school. Exploring Purple Mash. The children will learn how to log on and navigate purple mash.

**Going on safari**  
Focus: Kenya, Africa

**Science**

**Biology: Living things and their habitats.**

Throughout the unit, the children will explore different habitats in Africa, including deserts, oceans, grasslands and rainforests. They will focus in particular on the animals and plants that live in the Sahara Desert, the Atlantic Ocean, the Savannah grasslands and the Congo Rainforest. The children will explore how animals and plants have adapted to suit their environment and understand that fundamental things a habitat needs. Following this, the children will then explore microhabitats in the surrounding environment and microhabitats found in Africa, along the coast and in the rainforest.

**Geography**

**Focus: Place knowledge - Kenya.**

The children will start by learning about the seven continents and five seas. We will use a range of sources to deepen our understanding of Africa; finding out about the different countries, human and physical features and life in the villages, towns and cities. We will create a case study of one rural location in Kenya. The children will be able to describe the features of the rural village and reflect upon what it might be like to live there. They will then identify similarities and differences to our town, Burton Latimer.

**Music**

**Unit:** Hey you

**Focus:** How pulse, rhythm and pitch work together.

The children will listen to songs and begin to learn lyrics. They will begin to understand the rhythm of the song through clapping.

**Art**

**Focus: Drawing and Painting—African Landscapes**

Children will create landscapes by experimenting with making different shades of colour, through adding black to create the shade. The children will also focus on how to keep paint within the lines and stop contamination of colours.

**PE**

**Focus:** Agility, co-ordination and balance via movement, patterns leading onto spatial awareness and tag games.

**RE**

**Focus:** Explore who is a Muslim and how they live. The children will begin to explore what is important to them and then begin to understand who and what is important to Muslims including Allah and his 99 names.

**PSHE**

**Focus: Health and well-being.**

The children will explore :What is being healthy? Who will keep us safe? They will also begin to recognize and discuss emotions.