English

Key Text: The Extraordinary Life of Mary Seacole by Naida Redgrave **Purpose for writing:** Character Description (to entertain) and Fact File (to inform).

Writing: Children will identify the language used in a character description of Mary Seacole and will use this to write a character description of Florence Nightingale. They will use simple sentences to create a clear description of the character.

They will then learn to write a fact file based on the life of Mary Seacole. During this, they will explore the use of organizational features and will continue to focus on the word classes explored in the previous unit. They will also learn about changing verbs to be past tense. The children will begin to write sentences using the conjunctions 'and' and 'because'.

**Grammar:* Children will learn to correctly punctuate sentences using capital letters, full stops, questions and exclamations, when ready. They will also learn about the use of different word classes (nouns, verbs and adjectives).

Word reading/Comprehension: The children will focus on how we can retrieve information from a text and use this to develop their own explanations. They will also explore the meaning of new words, the sequence of events and how to make informed predictions based on what they have read.

History

Focus: Changes in nursing from the Victorian Era to now due to Florence Nightingale.

The children will learn about why Florence Nightingale is an important person in History. They will ask questions to find out more information. They will explore what life was like in Victorian hospitals and how they changed after the influence of Florence Nightingale. The children will identify her key actions and why this is still significant for us today. They will explore a range of sources to learn this new information. This includes; books, websites, timelines and videos.

Art

Focus: Drawing

Children will explore different mediums (pencils, charcoal) through drawing to create a portrait of Florence Nightingale. Children will practice drawing facial features, ensuring eyes are level with the ears. They will practise drawing vertical and horizontal lines on a face. They will use charcoal to create texture.

Year 1/2

Autumn 2

Computing

Focus: Unit 1:4 Lego builders.

The children will continue to explore logging on and accessing the chrome books. We will then begin to explore Lego unit 1.4, learning how to begin to think logically and exploring algorithms.

Incredible Individuals: Florence Nightingale

Music

Focus: Rhythm in the way we talk. The banana

rap. The children will explore pulse, rhythm and pitch whilst rapping, dancing and singing.

PE

Focus: Agility, balance, co - ordination via ball skills. Tracking the flight of a ball, throwing and catching skills in pairs and small groups.

PSHE

Focus: Health and wellbeing.

The children will explore: What is being healthy? Who will keep us safe? They will also begin to recognise and discuss emotions.

Maths

Year 1 KIRFS: Number bonds to 10

Year 2 KIRFS: Number bonds to 100.

Place value within 100: The children will learn to count beyond 20. They will partition numbers into tens and ones. They will learn to use number lines and estimate where a number should be on a number line. The children will find one more and one less than a number. They will also compare numbers using key language, such as; greater than, less than and equal to. Finally, the children will order numbers from the smallest to the largest value.

Shape: The children will learn to name 2D and 3D shapes. They will count the number of sides and vertices on 2D shapes. They will count the number of sides, vertices and edges on 3D shapes. They will find lines of symmetry. The children will learn to sort 2D and 3D shapes and create patterns with them.

Science

Biology: Animals Including Humans

The pupils will be learning about the different parts of their body and will use scientific vocabulary to name important parts of the body and skeleton, including vital organs. They will explore the five senses through simple investigations and they will be able to match each sense to the correct body part. They will explore what effect exercise has on the body. They will think about how exercise makes them feel and why exercise is important. The pupils will explore the basic needs of survival for a human (food, water and air) and will think about what things are 'wants' and what things are 'needs'. The children will then explore healthy eating will create a healthy meal. They will also look at the importance of good hygiene and will carry out a simple experiment to show how we should effectively wash our hands.

RE

Focus: Why does Christmas matter to Christians?

The children will learn that Jesus was a new arrival at Christmas. He was very special because he was God as a baby. We will learn the full Christmas story and that Jesus was 'God on Earth' We will discuss that Jesus was the good news for Christians and still is.