

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
			5 weeks			
Topic Name	Oh we do like to be beside the	Remember, remember	Brilliant Burton	Castles		Exciting explorers
	seaside					
Key Texts	Flotsam by David Weisner	The Dark by Lemony Snicket	Varmints by Helen Ward and Marc Craste (Window by Jenni Baker)	The King who banned the dark by Emily Haworth-Booth	Instructions by Neil Gainman	One Giant Leap by Dan Brown
Literacy	A weeks Eletsom short story	4 week unit: Scary story	1 week unit: Nature poem reading	3 week unit: Letter to the king	1 week (Year 1 only/Year 2 - SATs) -	4 week unit: Story
	4 weeks: Flotsam-short story.	Purpose: Entertain	phase.	Purpose: Inform(Extra Phonics for Phonics Screening	Purpose: Entertain
	Model text needs to be a short		Purpose: Entertain		Purpose: Entertain	1 week phonics week
	story.	3 week unit: Christmas unit- Mog's		3 week unit: Story based from the		Quick burst writing.
	Purpose: Entertain	Christmas	4 week unit: problem story linked to	king who banned the dark. Entertain	4 week unit: Instructions	3 week unit: Fact file- giant leap
		Purpose: Entertain	window.		Purpose: Inform	Purpose: Inform
	3 week unit: Storm Whale- Story		Purpose: Entertain			
	Purpose: Inform					
	(another story- storm whale)					
Cross Curricular	Science: Instructions for a rain	History: Feelings poem about	Geography: Setting description of an	Science:	RE: Fact File about Judaism.	History: Fact file about an explorer.
writing	maker experiment.	Bonfire Night.	important place in Burton Latimer.			
	Number: Place value to 20/100 (4 weeks)	Number: Addition and subtraction (3 weeks)	Number: Multiplication (2 weeks)	Geometry: Shape (2 weeks)	Measurement: mass, capacity and temperature (2 weeks)	Number: Place value to 100
	· ·		Number: Division (2 weeks)	Measurement:Time (2 weeks)		Statistics* (revisited)
Maths	Number: Addition and subtraction (3 weeks)	Number: Place value to 50/100 (2 weeks)	Number: Fractions (2 weeks)	Measurement: length/height (1	Consolidation (1 week)	Geometry: Position and direction**
		Measurement: Money (2 weeks)		week)	Number: Year 1 revisiting place value and four operations whilst	(revisited)
					Year 2 complete SATS. (4 weeks)	
	*Statistics will be taught predominant	 ly through Science before Summer 2 (fo	r SATS)			
		vill be taught predominantly through Co				
Science	Physics: Seasons (6 weeks)	Biology: Animals including humans	Biology: Animals including humans	Biology: Plants (local trees and	Chemistry: Everyday materials (what	Biology: Living things and their
	(holidays and weather)	(animals focus - 4 weeks)	(humans focus - 3 weeks)	plants) (5 weeks)	are castles made of? Uses and suitability.	habitats (compare back to Burton to areas explored by explorers) (6
				m Seasons: Spring (1 week)	,	weeks)
		Seasons: Autumn (1 week)	Seasons: Winter (1 week)			Seasons: Summer (1 week)
			Biology: Plants (local trees and			
			plants) (2 weeks)			
			Working Scientifically (Procedural Kno	 wledge) is taught throughout each unit		



History		Guy Fawkes and Gunpowder Plot-		Rockingham Castle-		Neil Armstrong - lives of significant				
		Event beyond living history that is significant nationally		individuals who have contributed to international achievements						
		Working Historically (Procedural Knowledge) is taught throughout each unit								
Geography	Seasides (Main focus -Human and Physical Geography)		Local study of school and Burton Latimer (Main foci- Human Geography and Geographical skills, fieldwork and mapwork)	Location Knowledge Location Knowledge						
		Locational Knowledge; Place K	nowledge; Human and Physical Geograp	hy; Geographical Skills and Fieldwork ar	e taught throughout most units					
RE	1.1 What do Christians believe God is like?	1.2 Who made the world?	1.8 Who am I? What does it mean to belong?	1.7 Who is Jewish and how do they live? Part 1	1.10 How should we care for the world and for others, and why does it matter?	1.7 Who is Jewish and how do they live? Part 2				
Art	Drawing & stamp printing seaside prints.		Drawing and Painting Landscape of Burton	Drawing / painting /collage castles						
DT		Textiles Pouches			Structures - Make a bridge for a castle.	Mechanisms-Levers and Sliders - a moving picture on explorers				
Music	Unit: Hands, Feet and Heart	Unit: Ho Ho Ho	Unit: I wanna play in a band	Unit: Zootime	Unit: Friendship song	Unit: Reflect, Rewind and Replay				
Year 2 Units	South African music	Festivals and Christmas	Playing together in a band.	Reggae and animals	A song about being friends.	The history of music, look back and consolidate your learning, learn some of the language of music				
PE										
Computing	Unit 1.1 Online Safety & Exploring Purple Mash Unit 1.5 Maze Explorers	Unit 2.4 Questioning Unit 2.2 Online Safety	Unit 2.2 Online Safety Unit 1.6 Animated Story Books	Unit 1.6 Animated Story Books Unit 2.7 Making Music	Unit 2.3 Spreadsheets Unit 1.3 Pictograms	Unit 2.8 Presenting Ideas				
PSHE	Getting Focused – Neuroscience Foundations MindUp Unit 1 Create a key vocab display which can be referred to throughout the year and used as a cross curricular tool. Living in the Wider World	Living in the Wider World	Health and Wellbeing Sharpening your senses MindUp Unit 2	Health and Wellbeing	Relationships It's all about attitude - Positive Psychology MindUp Unit 3	Relationships				

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Book	Flotsam by David Weisner	Town is by the sea by Joanne Schwartz	Instructions by Neil Gainman	The Tunnel/Into The Forest by Anthony Browne	The Darkest Dark by Chris Hadfield and the Fan Brothers	One Plastic bag by Mir Elizabeth Zunon	anda Paul and	A River by Marc Martin	Journey by Aaron Becker	Until I met Dudley by Roger McGough	Pablo & Jane and the Hot Air Contraption by Jose Domingo
Year 1/2	Postcards	Story setting/simple narrative.	Instructions	Narrative – traditional tale	Information sheet about a astronaut. Fac File.		Persuasive posters/letters.	Narrative	Poetry	Instructions/ Explanations	Narrative

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2



	7weeks	7weeks	6 weeks	5 weeks	7 weeks	6 weeks
					/ WCCK3	
Topic Name	Brilliant Burton	Remember, remember	Exciting explorers	Castles		Oh we do like to be beside the seaside
Key Texts	Town is by the sea by Joanne Schwartz (window Jenni Baker)	The Dark by Lemony Snicket	The Darkest Dark by Chris Hadfield and the Fan Brothers	The King who banned the dark by Emily Haworth-Booth	Instructions by Neil Gainman	Flotsam by David Weisner
Literacy	4 week unit: Story setting Purpose: Entertain 3 week unit: Character description	4 week unit: Scary story Purpose: Entertain 3 week unit: Feelings poems	4 week unit: Story Purpose: Entertain 2 week unit: Fact file- giant leap	5 week unit: Narrative in a historical setting. Purpose: Entertain	2 week (Year 1 only/Year 6 - SATs) - Poetry around fantasy characters. Purpose: Entertain	4 week unit: Postcards from a place Purpose: Inform 2 weeks: Letters to new teacher Purpose: Inform
	Purpose: Entertain	Purpose: Entertain	Purpose: Inform		4 week unit: Instructions Purpose: Inform	rui pose. illiorilli
Cross Curricular writing	Geography: Setting description of an important place in Burton Latimer.	History: Feelings poem about Bonfire Night.	History: Fact file about an explorer.	History: Setting description about Rockingham Castle.	RE: Fact File about Judaism.	Science: Instructions for a rain maker experiment.
Maths	Number: Place value to 20/100 (4 weeks) Number: Addition and subtraction (3 weeks)	Number: Addition and subtraction (3 weeks) Number: Place value to 50/100 (2 weeks) Measurement: Money (2 weeks)	Number: Multiplication (2 weeks) Number: Division (2 weeks) Number: Fractions (2 weeks)	Geometry: Shape (2 weeks) Measurement: Time (2 weeks) Measurement: length/height (1 week)	Measurement: mass, capacity and temperature (2 weeks) Consolidation (1 week) Number: Year 1 revisiting place value and four operations whilst Year 2 complete SATS. (4 weeks)	Number: Place value to 100 Statistics* (revisited) Geometry: Position and direction** (revisited)
	** Geometry : Position and direction w	ly through Science before Summer 2 (for	imputing before Summer 2 (for SATS).			
Science	Biology: Plants (local trees and plants)	Biology: Animals including humans (bonfire safety - hedgehogs, dogs etc)	Biology: Living things and their habita by explorers) Working Scientifically (Procedural Knowsking Scientifical Knowsking Scientifica	ts (compare Burton to areas explored wledge) is taught throughout each unit	Chemistry: Everyday materials (what are castles made of?	Physics: Seasons (holidays and weather)
					1	
History		Guy Fawkes and Gunpowder Plot- Event beyond living history that is significant nationally	Christopher Columbus and Neil Armstrong or Scot of the Arctic lives of significant individuals who have contributed to international achievements	Rockingham Castle- Significant historical place in own locality		
			Working Historically (Procedural Know	wledge) is taught throughout each unit	I	
Geography	Local study of school and Burton Latimer (Main foci- Human Geography and Geographical skills and fieldwork)			Location Knowledge		Seasides (Main focus -Human and Physical Geography)
		Locational Knowledge; Place K	nowledge; Human and Physical Geograp	l hy; Geographical Skills and Fieldwork ar	e taught throughout most units	L
RE	1.8 Who am I? What does it mean to belong?	1.2 Who made the world?	1.1 What do Christians believe God is like?	1.7 Who is Jewish and how do they liv	1.10 How should we care for the world and for others, and why does it matter?	
Art	Drawing and Painting Landscape of			Drawing / painting /collage castles		Drawing & stamp printing seaside



DT		Food - chocolate dipped fruit for Christmas treat.	Leavers and Sliders - a moving picture on explorers		Structures - Make a bridge for a castle.	
Music	Unit: Hands, Feet and Heart	Unit: Ho Ho Ho	Unit: I wanna play in a band	Unit: Zootime	Unit: Friendship song	Unit: Reflect, Rewind and Replay
Year 2 Units	South African music	Festivals and Christmas	Playing together in a band.	Reggae and animals	A song about being friends.	The history of music, look back and consolidate your learning, learn some of the language of music
PE	Agility, balance, co - ordination via movement patterns leading onto spacial awareness and tag games.	Agility, balance, co - ordination via ball skills - tracking the flight of a ball, throwing and catching skills in pairs and small groups.	Agility, balance, co - ordination via gymnastics/dance - exploring basic shapes and body control creating movement patterns to music.	Agility, balance, co - ordination via gymnastics - exploring apparatus, climbing and landing safely, transferring balances from floor to apparatus.	Agility, balance, co - ordination via team games, problem solving, basic principles of attack and defence.	Agility, balance, co - ordination via athletics and sports day. techniques for throwing and jumping for distance and jump combinations.
Computing	Unit 1.1 Online Safety & Exploring Purple Mash Unit 1.5 Maze Explorers	Unit 2.4 Questioning Unit 2.2 Online Safety	Unit 2.2 Online Safety Unit 1.6 Animated Story Books	Unit 1.6 Animated Story Books Unit 2.7 Making Music	Unit 2.3 Spreadsheets Unit 1.3 Pictograms	Unit 2.8 Presenting Ideas
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	Living in the Wider World					

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Year 1/2	Postcards	Story setting/simple narrative.	Instructions	Narrative – traditional tale	Information sheet about an astronaut. Fact File.	Narrative	Persuasive posters/letters.	Narrative	Poetry	Instructions/ Explanations	Narrative