Literacy

Key Text: The Dark by Lemony Snicket Purpose for writing: A story to entertain.

Writing: The children will continue to deepen their knowledge of punctuation and apply this knowledge to their sentences and for the first time the children will also look at questions. The children will build these sentences to create a cohesive narrative. The children will be using descriptive language, conjunctions and questions to create their own story. The children will write in the past tense. Grammar: The children will continue to deepen their knowledge of simple sentences and extend their knowledge with questions. The children will deepen their knowledge of using the suffix –ed for verbs and will look at irregular verbs.

Word reading/Comprehension: Children will be identifying a range of vocabulary in the text. They will orally retell the story and begin to retrieve information from the text to answer questions. The children will also use their inference skills to gain an impression of each of the characters.

History

Focus: Using different sources to find out about a significant event beyond living memory.

In this unit, the children will learn about why we celebrate 'Bonfire night'. They will find out who Guy Fawkes was and his involvement with the Gunpowder plot. The children will explore this theme through a wide range of sources. These will include books, videos, websites and paintings. They will also explore how some sources are more reliable than others. The children will also learn how to use sources of information to ask questions to gather more information on the event and will eventually be presenting their historical information in a factual leaflet. They will be able to place the key parts into chronological order to retell the historical event.

DT Focus: Textiles

The children will be designing and making a money pouch using fabric and stitching. They will be looking at various fastenings and will be stitching to hold the pouch together.

Year 1/2

Autumn 2

Computing

Focus: Online safety and exploring Purple Mash

The children will understand how to stay safe online and will create their own avatar using Purple Mash.

Remember,

Remember!

Music Focus: Unit: Ho Ho Ho Festivals and Christmas The children will look at Christmas songs and begin to learn lyrics, actions and perform. Ŧ

PE

Focus: Run, jump and throw. Children will learn to run, stop and jump. They will also learn to throw.

PSHE

Focus: Living in the wider world. The children will be learning about the jobs in our community.

Year 1 KIRFS: Number bonds to 10. Year 2 KIRFS: Number bonds to 100.

Addition: The children will learn to add numbers together, add by counting on and add by making 10 to find the total. The Year 2 children will learn about two digit and one digit numbers, adding these together and learn to add tens to a number. All children will use concrete objects, drawings or written methods to solve the problems and they will be using the + and = symbols to write number stories. All children will be learning to compare number sentences and number bonds, using the language of greater than, less than and equal to. The Year 2 children will also be using the symbols to represent these key words (> < =). Subtraction: Children will learn to subtract numbers by counting backwards and finding how many are left. They will also find the difference between numbers. They will use concrete objects, drawings or written methods to solve the problems and they will be using the - and = symbols to write number stories. Year 2 children will subtract one digit and two digit numbers from another two digit number. For addition and subtraction children will then deepen their understanding through solving problems in a range of contexts.

Money: The children learn to recognise coins and notes. They will count money to find the total and learn to make an amount using different groups of coins. Year 2 children will learn to find the correct amount of change needed.

Science

Focus: Animals including humans.

Over this term, the children will explore animals including humans. They will be able to identify and classify a variety of common animals into 5 groups: mammals, birds, fish, amphibians and reptiles. The children will all know features of these animals and be able to use scientific language to explain why they have grouped the animals together. Some children will also be able to use comparative language to compare the different groups of animals. They will then understand that animals can also be grouped according to what they eat: carnivores, herbivores and omnivores. Children will know examples of each and be able to communicate their findings in a range of ways (verbally and written). Children will also explore the life cycle of an animal and know the stages that it goes through to change from an offspring to an adult. They will study the life cycle of a frog and later compare this to the life cycle of a human. We will also explore the seasons Autumn and Winter further and look out for signs of the changing seasons.

RE

Focus: 1.2 Who made the world? Children will explore who Christians believe made the world. They will look at the creation story and retell this. They will understand that Christian believe that the world was made at the beginning of time in seven days.

Maths