Literacy

Key Text: Instructions by Neil Gamen

Purpose for writing: Instructions to inform and entertain.

Writing: Children will be identifying the range of vocabulary in the text. They will orally retell the story and retrieve information from the text.

The children will continue to deepen their knowledge of punctuation and apply this knowledge to their sentences. The children will build these sentences to create a cohesive narrative. The children will be using instruction techniques such as time adverbs and adverbs, suffixes and conjunctions. The children will also explore writing a recount based off of an experience lesson. We will focus on the features of a recount whilst consolidating sentence structure.

Grammar: The children will be introduced to time adverbs as a way of sequencing instructions. Year 2s will extend this knowledge to adverbs of place. Year 1 children will learn about the suffixes 'er' and 'est'. Year 2 will learn about the suffix 'ly' to create adverbs, which describe a verb. Year 1 children will be introduced to the conjunction 'or' to present a choice. Year 2 children will be introduced to the conjunction 'if' to show cause and effect. During our recount unit the children will look at a range of conjunctions including 'and', discuss plurals, questions and exclamations.

Word reading/Comprehension: The children will focus on retelling stories. They will also explore the meaning of new words and retrieve the answers from the text.

Geography

Focus: Whole School Unit - Castles.

Children will start this unit by recapping the four countries of the UK. They will learn about the capital cities of each country and explore the characteristics of each. They will then compare two capital cities at a time by looking at the similarities and differences between them, including human and physical features. Within each city, children will look closely at one castle. They will be able to describe the location of the castles using locational language and identify features of the castle and surrounding areas.

DT

Focus: Structures

In this unit the children will be exploring what design technology means and what skills fall under this topic. Children will be given a task at the beginning of the unit and they will take part in a range of different lessons to plan, design, make and evaluate their structure. The task will be to make a bridge for a castle. The bridge must be 20cm and hold a 1kg weight. Children will learn about different materials and how they can make certain materials stronger, such as paper and card. Children will also learn to design using labelling, annotating and drawings. These skills will all lead up to children having the knowledge to construct their own bridge. Children will then be encouraged to evaluate their design. This includes saying what they like about their product and what they would change.

Year 1/2

Summer 1

Computing Focus: 1.3 Pictograms

This unit will consolidate previous learning from our maths unit regarding pictograms. It will explore how we can represent pictograms using a computer and the children will have the opportunity to contribute to a class pictogram.

Castles

Music

Focus: Friendship

Children will listen and appraise a range of songs relating to Friendship. They will learn to sing a friendship song and play instruments to accompany the music.

PE

Focus: attack, defend, shoot

Children will learn the skills needed to hit a target and defend a target and to shoot using a range of equipment.

PSHE

Focus: Relationships

The children will be looking at how to form healthy relationship with their friends and families. They will discuss what makes a good friend and how they can be one.

Maths

Year 1 KIRFs: Counting in 5s, count forwards and backwards within 100, find one more and one less up to 100.

Year 2 KIRFs: Recall 3 times and 5 times tables.

Length and height: Children will use standard (cm/m) and non-standard (hands, cubes) units to measure length and height. They will be able to use their place value knowledge to compare and order lengths and heights.

Fractions: Children will learn to find ½ and ¼ of pictures and amounts. The Year 2 children will also learn to find 1/3 of pictures and amounts. They will explore unit fractions, non-unit fractions and equivalent fractions.

Time: The children will make their own clocks and be able to tell the time to o'clock and half past. They will also become confident with the days of the week. Year 2 children will extend this knowledge to being able to tell the time to quarter to and quarter past.

Position and direction: The children will describe the position of objects. They will also explore turns and movement.

Science

Focus: Chemistry—Everyday Materials

The pupils will be exploring a range of different everyday materials, linked to their topic of Castles. They will learn statistics skills to collect and represent data that they collect around a range of everyday materials. They will learn the names of many different materials, including wood, plastic, glass, metal, water, rock, brick, paper, fabric, elastic, foil, card/cardboard, rubber, wool and clay. They will also explore the properties of these materials, to understand why objects are made of the material they are. They will develop the scientific language around physical properties, including hard/soft; stretchy/stiff; shiny/dull; rough/smooth; bendy/not bendy; waterproof/not waterproof; absorbent/not absorbent; opaque (not see through), translucent /transparent (see through) and breaks/ tears. They will also begin to explore the suitability of materials and understand that some materials are better suited for different purposes. They will apply their knowledge of the different properties of materials to explain why certain materials were used to build castles and how these practices have changed over the years. The children will carry out a DT design, make and evaluate project to explore the suitability of materials in order to make a Castle out of a range of materials.

RE

Focus: Unit 1.7 Who is Jewish and how do they live?

Children will continue to explore the Jewish faith and continue to understand key aspects of this faith. They will consolidate knowledge of Jewish symbols and look at important Jewish festivals such as Shabbat and Hannukah. The children will explore Jewish stories and begin to understand the links with Christianity.