

English

Key Text: Franklin's Flying Bookshop by Jen Campbell

Purpose for writing: Narrative (to entertain) and Non-chronological report (to inform)

Writing: Children will identify the structure and features of an entertaining narrative and use this to plan and write their own stories. They will use the 3rd person to narrate the story and use descriptive, adventurous vocabulary to create characters and settings.

They will also learn to write a non-chronological reports about dragons. Throughout this writing, they will learn to use organisational devices such as: paragraphs, headings, subheadings and bullet points to present their new learning.

Grammar: Children will use verbs in the 1st person and make sure tenses are used consistently and accurately throughout their stories. They will use conjunctions to vary their sentence structure and begin to use subordinate clauses to write complex sentences.

Word reading/Comprehension: Children will focus on retrieving information from the text and learn to make predictions from illustrations in the story. Children will be able to identify the sequence of events and show this in their own writing using paragraphs.

History

Focus: A Local Study—The shoe trade in Burton Latimer

Children will learn to explore their local community and discover how Burton Latimer has changed through time. Children will learn that Burton Latimer was once a thriving shoe manufacturing town. They will see how some buildings have gone and some reused for new purposes. Pupils will look at the chronology of shoes and have the opportunity to listen to and question a primary source from the shoe industry.

DT

Focus: Pizza Perfection!

Children will be building on from their knowledge in Year 2 of healthy eating and the importance of eating a varied diet.

Children will be researching different types of pizzas, breads and toppings. We will be thinking about the importance of a balanced diet. We will be designing, making and evaluating a pizza. Children will have the opportunity to critique, evaluate and test their ideas

PE

Focus: Netball

Children will choose and implement a range of strategies to attack and defend. Whilst improving coordination, pupils will mark the pass or shot, organise themselves in and around the semicircle and compete to win the rebounding ball.

Year 3&4
Autumn 1

Computing

Focus: Coding, online safety

Children will learn to design algorithms and change variables. Children will understand how the internet can be used effectively and know how to use it safely.

**Bootiful
Burton!**

Music

Focus: Listen, Appraise and Performance

During this unit, children will listen and learn some of the songs of ABBA, focusing on performing "Mamma Mia".

PSHE

Focus: How can our choices make a difference to others and the environment?

Children will learn to think about caring for others, the environment, people and animals.

Maths

Year 3

KIRFS Focus: By the end of this term, Year 3 pupils should be confident in counting in multiples of 50s and 100s and saying 1, 10 and 100 more or less than a number.

Place Value: Children will be able to represent in various concrete, order and compare numbers up to 1,000 using place value grids and number lines. Pupils will learn to round numbers to the nearest 10 and 100. Children will learn about Roman Numerals as represented on a clock face.

Addition and Subtraction: Children will build on their knowledge of adding and subtracting using numbers up to 100 and adding or subtracting up to 2 digits including one exchange. They will use concrete alongside the pictorial method to solve calculations.

Year 4

KIRFS Focus: By the end of this term, Year 4 pupils should be confident with their number bonds to 1000. Furthermore, children will develop their place value knowledge to know 900 is 9 hundreds or 90 tens or 900 ones.

Place Value: Children will be able to count in 25s and 1000s, represent and compare (using rounding) numbers in 1,000s and using a number line up to 10,000. They will be able to find 1,000 more or less than a number. Children will build on their knowledge of Roman numerals to represent numbers up to 100.

Addition and Subtraction: Children will build on their knowledge of adding and subtracting using numbers up to 1,000 and adding or subtracting up to 3 digits including more than 1 exchange. They will continue to use concrete where applicable, but also use the formal method (abstract) alongside the pictorial calculations.

Science

Focus: Biology—Living thing in their environments. Children will build on their knowledge from Year 2 of animals and their habitats.

The children will learn to recognise that living things can be grouped in a variety of ways by using a Venn diagram and Carrol diagram. They will create their own classification key to help to identify different living things.

Working scientifically: They will be able to explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.

RE

Focus: Christianity, Hinduism and Islam

What are the deeper meanings of festivals?

During this unit, children will compare how different people mark and celebrate events in life. They will explore how and why people show their commitments during the journey of life.

French

Focus: French Greetings

Children will use puppets to practise a variety of French greetings and learn how to introduce themselves. They will choose the correct greeting based on the time of day and asking someone how they are.