

## Year 3 and 4 Long Term Curriculum Map Cycle A

	Autumn 1 6.5 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 7 weeks	Summer 1 5 weeks	Summer 2 6 weeks
<b>Topic Name</b>	Bootiful Burton Latimer	Our Shire that inspires	Exploring Europe	Castles		Glorious Greeks
<b>Key Texts</b>	<b>Franklin's Flying Bookshop</b> by Jen Campbell and Katie Harnett	<b>The Whale</b> by Vita and Evan Murrow	<b>The Old Man of the Sea</b>		<b>Seriously Cinderella</b> is so annoying	<b>Greek Myths - Theseus and the Minotaur</b>
<b>Literacy</b>	<b>3/4 week:</b> Narrative (Fantasy) <b>Purpose: Entertain</b>  <b>4/3 week:</b> Non-Chronological report (dragons) <b>Purpose: Inform</b>	<b>3/4 week:</b> Narrative <b>Purpose: Entertain</b>  <b>4/3 week:</b> Newspaper report <b>Purpose: Inform</b>	<b>3/4 week:</b> Poetry <b>Purpose: Entertain</b>  <b>4/3 week:</b> Persuasive letters <b>Purpose: Persuade</b>	<b>3 week unit:</b> Narrative in a historical setting. <b>Purpose: Entertain</b>  <b>2 week unit:</b> Diary <b>Purpose: Inform</b>	<b>4 week unit:</b> Narrative <b>Purpose: Entertain</b>  <b>3 week unit:</b> Persuasive letter <b>Purpose: Persuade</b>	<b>4 week unit:</b> Narrative <b>Purpose: Entertain</b>  <b>2 week unit:</b> poetry <b>Purpose: Entertain</b>
<b>Class stories</b>	The Boy Who Grew Dragons by Andy Shepherd	The Ice Monster by David Walliams		The siege of Caerlaverock by Barbara Henderson		<b>Who let the Gods out?</b> Maz Evans
<b>Cross Curricular writing</b>	Leaflet Shoe Industry in Burton Latimer History <b>Inform</b>	Non-Chronological report States of Matter Science <b>Inform</b>	Animal Poetry Science <b>Entertain</b>	Poster to advertise visiting a county Geography <b>Persuade</b>	Diary entry; living in a castle Geography <b>Entertain</b>	Poster/advert for Greek theatre using Science <b>Persuade</b>
<b>Maths</b>	<b>Number:</b> Place Value  <b>Number:</b> Addition and Subtraction	<b>Number:</b> Addition and Subtraction  <b>Number:</b> Multiplication and Division	<b>Number:</b> Multiplication and Division <b>Measurement:</b> Length, Perimeter and Area <b>Number:</b> Fractions	<b>Number:</b> Fractions Year 3: <b>Measurement:</b> Mass and Capacity Year 4: <b>Number:</b> Decimals	<b>Number:</b> Decimals (including Money) <b>Measurement:</b> Time	<b>Statistics</b> <b>Geometry:</b> Properties of Shape (including Year 4 Position and Direction)
<b>Science</b>	<b>Biology:</b> Living things and their habitats (Habitats in Burton, River flowing through pocket park. Urban areas)	<b>Chemistry:</b> States of Matter (Drayton Reservoir - drying up, feeding into the canal links to living things) (Temperature of season and impact on states - look at reservoir, does it freeze?)	<b>Biology:</b> Animals including humans (food chains of animals in Europe, food of Europe and focus on keeping teeth healthy)	<b>Physics:</b> Electricity (Building a circuit for modern day castle - revisited in 5/6)	<b>Physics:</b> Electricity (Building a circuit for modern day castle - revisited in 5/6)	<b>Physics:</b> Sound (Greek theatre, how sound travels, greeks wore masks with holes for mouths, why? - Stem)
Working Scientifically (Procedural Knowledge) is taught throughout each unit						
<b>History</b>	Northamptonshire Shoe Industry- Local Study				Castles through time - Roman forts etc	Ancient Greeks-a study of Greek life and achievements and their influence on the western world
Working Historically (Procedural Knowledge) is taught throughout each unit						
<b>Geography</b>		<b>Northamptonshire and UK Counties (Main foci - Location and Place Knowledge)</b>	European Study -( Main foci- Location, Place and Human Geography)	Counties - (Main foci - Location and Place geography)		
Locational Knowledge; Place Knowledge; Human and Physical Geography; Geographical Skills and Fieldwork are taught throughout most units						
<b>RE</b>	L2.9 What are the deeper meanings of festivals?	L2.3 What is the Trinity?	L2.8 What does it mean to be a Hindu in Britain today?  <b>RE Day:</b> L2.5 Why do Christians call the day Jesus died 'Good Friday'?	What kind of world did Jesus want?	L2.8 What does it mean to be a Hindu in Britain today?	L2.1 What do Christians learn from the creation story?
<b>Art</b>		Drawing and Painting - landscape of Northamptonshire	Drawing and Printing - colours of Europe			Drawing and mark making clay.
<b>DT</b>	Food - Pizza for a healthy pizza company in BL			leavers and Linkages - create a pop up book (2 pages) based on castles.	Pulleys - create a simple pulley to lift a stone.	
<b>Music</b> Year 4 units	<b>Unit: Mamma Mia</b> ABBA's music	<b>Unit: Glockenspiel 2</b> Exploring and developing playing skills using the glockenspiel	<b>Unit: Stop!</b> Writing lyrics linked to a theme	<b>Unit: Lean On Me</b> Soul/Gospel music and helping one another	<b>Unit: Blackbird</b> The Beatles, equality and civil rights	<b>Unit: Reflect, Rewind &amp; Replay</b> The history of music, look back and consolidate your learning, learn some of the language of music
<b>PE</b>	Netball	Gymnastics	Dance	Volleyball	Cricket	Athletics
<b>Computing</b>	Unit 4.1 Coding and Unit 4.2 Online Safety	Unit 4.3 Spreadsheets	Unit 4.4 Writing for different audiences Unit 4.5 Logo	Unit 4.6 Animation	Unit 4.7 Effective Searching Unit 4.8 Hardware Investigators	Unit 4.9 Making Music
<b>MFL</b>	French Greetings with puppets	French adjectives of colour, size and shape	Playground games – numbers and age	In a french classroom	Bon Appétit!	Shopping for french food
<b>PSHE</b>	<b>Living in the Wider World</b>		<b>Relationships</b>	<b>Health and Wellbeing</b>		

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	<p>How can our choices make a difference to others and the environment? (Link with Science - local environment)</p> <p><b>Getting Focused – Neuroscience Foundations</b> MindUp Unit 1 Create a key vocab display which can be referred to throughout the year and used as a cross curricular tool.</p>	<p>How do we treat each other with respect? (Link to different cultures - Europe)</p> <p><b>It's all about attitude - Positive Psychology</b> MindUp Unit 3</p>	<p>How can we manage our feelings? What strength, skills and interests do we have? How can we manage risk in different places? How will we grow and change? <b>Yr 3 - hygiene</b> <b>Yr 4 - puberty</b></p> <p><b>Sharpening your senses</b> MindUp Unit 2</p>
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