English

Key Text: Old Man by the Sea by Stella Elia

Purpose for writing: Poetry—a narrative poem (to entertain) and a persuasive letter (to persuade).

Writing: Children will learn about the structure of a narrative poem. They will include rhyme in their poem and will use poetic techniques such as similes, metaphors and personification. They will also try to use precise vocabulary and improve their descriptions by using expanded noun phrases. The children will write their own poem based on the poem 'Old Man by the Sea' and will tell the story of a journey across Europe.

After this, the children will then learn about persuasive techniques and how to use these in a letter. The children will then use what they have learnt to write a letter persuading someone to visit a European country.

Grammar: The grammar will focus on using expanded noun phrases and using a rhyming scheme in the poem. When writing the letter, Year 3 and 4 will revisit using a range of sentence types and accurately punctuate them with full stops, capital letters and commas.

Geography

Focus: Exploring Europe

Children will learn about the key countries in Europe and their capitals. Within Europe, there are significant mountains and rivers that children will locate on maps and be able to use compass points to describe their location within the continent. Children will further explore the climate of countries in Europe based on their location to the Equator. Depending on the climate, children will learn what is produced or manufactured in that country.

This unit expands on their understanding of the United Kingdom and the capitals and their work on the continents of the world from Key Stage 1.

Focus: Printing - Landmarks of Europe

Children will learn about the process of printing using string printing blocks. They will then use this to print postcards based on European landmarks using a monochrome colour scheme. Children will also continue to develop their sketching skills when drawing landmarks.

Art

Focus: Dance

Children will be introduced to freeze frames into their dance routines that follow a theme. They will continue to develop travelling between each movement and evaluate each others work.

PE

<u>Year 3&4</u>

Spring 1

Computing

Focus: Logo

Children will learn how to programme an object to move. Children will understand that commands must be accurate and specific to work. They will also learn how to debug by finding and fixing errors in their programmes.

Exploring Europe

MUSIC

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Focus: Glockenspiel

During this unit, children will explore and develop their playing skills with the glockenspiel. Children have already experienced playing three notes during the ABBA unit and will now learn five notes.

PSHE

Focus: Relationships

Children will continue to think about what makes us the same and makes us different. We will explore what respect means and how we show this towards each other in words and actions. Using Mind Up, we will learn strategies on how to pause and think before we act and speak.

KIRF Year 3: Recall 3x table multiplication and division facts.

KIRF Year 4: Recall 7x table multiplication and division facts.

Year 3 and 4. Multiplication and Division: Children will be using their understanding of repeated addition moving onto more written and formal methods in multiplication. In division the children will be learning how to divide with and without exchange and with remainders.

Year 3. Length and Perimeter. Children will measure and calculate lengths in mm, cm, and m. They will use this learning to measure and calculate perimeter.

Year 4. Length and Perimeter. Children will measure and calculate lengths introducing Km. They will measure and calculate perimeters of rectilinear shapes. Year 4 will calculate area using squares and draw shapes to calculate their area.

Year 3 and 4 Fractions. All children will recognise unit and non-unit fractions, recognise and compare equivalent fractions and begin to find fractions of amounts.

All children will be using concrete to assist them with their work. They will be building on using their times table knowledge to help them.

Focus: Biology—Animals Including Humans

Children will learn about the four sets of teeth and their simple functions. Children will build on their learning of herbivores, omnivores and carnivores whilst learning about predators, prey and producers to create and interpret food chains.

Working scientifically: Children will make systematic and careful observations, report findings from an enquiry and learn to classify data given to them. This unit builds on their knowledge of Animals Including Humans that they investigated in Key Stage 1.

Focus: Hinduism

What is it like to be a Hindu in Britain today? This unit spans two terms as we look closely at what Hindus believe and what their understanding of God and life is. We will draw links between Christian beliefs and Hindu beliefs and learn to show respect and tolerance for those of other religions.

Focus: Playground game—numbers and age

Children will learn to correctly pronounce numbers, read numbers and sing the numbers in songs.

Maths

Science

RE

French