

English

Key Text: Greta and the Giants by Zoe Tucker

Purpose for writing: Setting Description and Speech (between characters)

Writing: We will write a detailed description of a setting inspired by the story we are currently reading in class. First, we will examine two contrasting settings from the text to understand the differences in atmosphere, environment, and mood. As a class, we will collaboratively write a description that captures the overall essence of one setting, considering elements such as sensory details, time of day, and the emotions it evokes. After this, we will zoom in on specific areas of the setting, looking at individual details like textures, sounds, or visual features, to help students focus on creating vivid imagery. Next, we will introduce the concept of dialogue, focusing on how characters communicate. Students will explore how speech adds to the mood or tone of a scene, and we will practice writing speech dialogue between two characters.

Grammar: We will focus on expanded noun phrases to add detail, using adjectives, adverbs, and prepositions (e.g., "under the tree"). Students will also practice using inverted commas correctly for speech dialogue, ensuring proper punctuation and formatting.

Geography

Focus: Marvellous Mountains

Children will learn about mountains across the world and their climates. They will continue to develop their geographical skills using maps, atlases and digital technology to understand the location and physical geography of mountains and mountain ranges. Using accurate geographical language, children will be able to locate and learn about types of settlements and communities on mountains. This unit links to their existing knowledge of Volcanoes and earthquakes, the formation of the earth's crust and the movement of tectonic plates. Children will learn the five ways mountains are formed and the features of a mountain.

Design and Technology

Focus: Design and Make a vegetable tart using seasonal ingredients

Pupils shall be taught how to cook and apply the principles of nutrition and healthy eating. Instilling a love of cooking in pupils will also open a door to one of the great expressions of human creativity. Learning how to cook is a crucial life skill that enables pupils to feed themselves and others affordably and well, now and in later life.

PE

Focus: Invasion Games

Children will improve their agility, and co-ordination whilst building on teamwork and tactical awareness. They will explore a variety of small-sided invasion games, continuing to develop sending and receiving skills. Pupils will use hockey sticks, consistently performing basic hockey skills such as dribbling, passing and receiving a ball. They will follow basic rules of games and apply attacking and defensive principles.

Year 3 & 4
Spring 2

Computing

Focus: Branching databases

The children will focus on how to search for information in a database. They will learn how to create a branching database on Purple Mash that will accomplish a given goal.

**Blue Planet
Marvellous
Mountains**

Music

Focus: The Dragon Song

The children's learning is focused around one song: The Dragon Song. Children will experience music from around the world; celebrating our differences and being kind to one another.

PSHE

Focus: Health and Wellbeing

Children will start by understanding their own mental health and wellbeing. They will then learn about how to keep safe. This will include learning about medicines and hygiene both at school and in the home.

Maths

Year 3

KIRFS: Multiplication and division facts for the 4x table.

Measurement: Year 3 pupils will begin by learning how to measure and find the mass of items, they will consider the equivalence of g, kg, ml and L.

Fractions: They will learn about fractions, finding tenths, counting fractions and placing fractions on a number line.

Year 4:

KIRFs : Multiplication and division facts for the 9 and 11x table.

Measurement: Year 4 pupils will consolidate their knowledge of measurement finding the mass of items, they will consider the equivalence of g, kg, ml and L.

Fractions: In fractions, pupils will be adding and subtracting fractions and finding fractions of amounts.

Science

Biology: Animal including Humans— Nutrition and Digestion

Children will be learning to understand the importance of healthy eating by understanding that different foods contain different nutrients. They will learn the process of digestion and the impact that food has on our teeth. They will be able to identify the different food groups required to eat healthily, understand the basic process of digestion and the effect that food has on teeth. Children will identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. They will describe the simple functions of the basic parts of the digestive system in humans. They will identify the different types of teeth in humans and their simple functions

Working Scientifically: Children will ask questions and use this to plan their own enquiry. They will make systematic and careful observations. They will learn to set up simple comparative and fair tests. They will gather the information to answer the question and use the results to draw simple conclusions.

RE

Focus: Christianity—Why do Christians call the day Jesus died 'Good Friday'?

Children will dig deeper into the story of Easter and learn about Salvation in the chronology of the 'Big Story'. Pupils will reflect on the sacrifice made and second chance at redemption through the crucifixion of Jesus. The local vicar will visit and share how Christians celebrate Easter in the Church.

French

Focus: Colourful Creatures

This term, the children will learn that all nouns have a gender and are either masculine or feminine. They will identify key phonemes, ou, eu and an. They will use a range of descriptive language to describe animals using complex sentences.