

Year 3&4
Summer 1

English

Key Text: The Very Last Castle by Travis Jonker.

Purpose for writing: A diary entry and a story opening to build suspense.

Writing: Children will begin this term by exploring the story of The Very Last Castle. They will focus on reading the text fluently and use reading skills such as inference and retrieval to understand the text. Children will then use the text as a stimulus for diary writing. They will use their knowledge of the character to write cohesively about their experiences. In the second half of the unit we will focus on how to write a story opening to build suspense.

Grammar: During both of these units, we will continue to focus on developing the children's understanding of sentence types using both coordinating and subordinating conjunctions. We will also be using adverbials and build cohesion within and across paragraphs.

Maths

KIRFs

Year 3: Know the multiplication and division facts of the 8x table.

Year 4: Multiply single digit numbers by 10 and 100.

Year 3. Mass & Capacity: Children will learn to read and measure in grams and kilograms, litres and millilitres. They will learn to read scales and add missing numbers. Children will be able to add and subtract measures whilst comparing mass and capacities.

Year 4. Decimals: All children will recognise and write decimal equivalents of tenths, hundredths, 1/4, 1/2 and 3/4. They will find the effect of dividing a one and two digit number by 10 and 100 as well as comparing and rounding decimals to one and two decimal places.

Year 3 & 4. Money: Children will recognise pounds and pence and how to convert between the two. They will add and subtract amounts whilst learning to find change. In addition, year 4s will estimate amounts of money.

Computing

Focus: Effective Searching

Children will learn how to use a search engine to search effectively to answer questions and look at the reliability of the information sources.

Geography/History

Focus: Whole School Unit: Castles

Children will continue to learn about the invasion of England by William the Conqueror. They will learn about the Mott and Bailey castles that the king built, but using their geographical skills they will debate whether the castles were built in the best areas for resources to supply the castles and if in fact there are better areas to site castles. Children will use primary and secondary sources to learn about life in castles identifying and discussing why roles changed or developed.

This unit expands on their learning from the previous term and establishing what the natural resources and physical features are of areas.

Castles

Science

Focus: Physics—Electricity

Children will learn to recognise appliances that run on electricity, construct simple series circuits and find faults in order to light bulbs. They will also learn that a switch will open and close a circuit.

Working scientifically: Children will make systematic and careful observations, learn to plan a scientific enquiry to answer questions and learn to ask relevant questions. Electricity has not been covered in the curriculum before this term and so children will experience new learning.

Music

Focus: Singing

During this unit, children will look at an arrangement of songs. Children will listen and appraise several songs before practicing and performing them to their peers.

Design Technology

Focus: Structures and Pulleys

Children will use their understanding of constructing 3D shapes from geometric nets to build a castle. Pupils will then learn how to add a pulley system to open and raise the drawbridge. This links with the current topic of castles bringing together their prior knowledge of materials in Science and historical learning about the features of a castle.

RE

Focus: Gospel—What kind of world did Jesus want?

Children will look at the stories told about Jesus and how he showed love and acceptance of everyone. Children will compare the world Jesus wanted and the world we have today and identify differences and similarities. We will explore what calls some of us to follow Jesus and become part of the clergy.

PSHE

Focus: Health & Relationships

Children will explore how to manage our feelings. They will recognise what strengths, skills and interests they have. Children will learn about how we grow and change with Year 3s looking at personal hygiene and Year 4s looking at puberty.

PE

Focus: Cricket

Children will learn the basic rules of cricket and develop a range of skills including hitting the ball in different directions, anticipating when to run and bowling overarm.

French

Focus: Bon Appétit!

Children will learn the names of some foods, that they could purchase from a French market and use their prior knowledge of numbers to order quantities and pay with money.