

## Year 5 and 6 Long Term Curriculum Map Cycle A

		Autumn 1  7weeks	Autumn 2  7weeks	Spring 1  6 weeks	Spring 2  5 weeks	Summer 1  7 weeks	Summer 2  6 weeks
<b>Topic Name</b>		Let the river run	The Amazing Americas	Marvellous Mayans	Castles	Castles	Extraordinary Egyptians
<b>Key Texts</b>		<b>A River by Marc Martin</b>		<b>Rain Player</b> David Wisniewski	<b>The King who banned the dark</b> by Emily Haworth-Booth	<b>The Knight and the Dragon by</b> Tomie de Paola	<b>The Egyptian Cinderella Shirley</b> Climo & Ruth Heller
<b>Literacy</b>		<b>4 week unit:</b> Journey story <b>Purpose: Entertain</b>  <b>2 week unit:</b> A non-chronological report about a location (Book 'Lots' by same author can be used alongside) <b>Purpose: Inform</b>	<b>4 weeks unit:</b> Diary entry <b>Purpose: Inform</b>  <b>3 weeks unit:</b> Persuasive letter from the moon/mars . <b>Purpose: Persuade</b>	<b>4 week unit:</b> Descriptive writing <b>Purpose: Entertain</b>  <b>3 week unit:</b> Balanced argument linked to Mayans. <b>Purpose: Discuss</b>	<b>5 week unit:</b> Newspaper articles from different perspectives. Use the unit to explore the use of propaganda. <b>Purpose: Persuade</b>	<b>2 week (Year 5 only/Year 6 - SATs) -</b> poetry based on castles <b>Purpose: Entertain</b>  <b>4 week unit:</b> Twisted Fairy Tale set in Egyptian times. <b>Purpose: Entertain</b>	<b>4 week unit:</b> biographies <b>Purpose: Inform</b>  <b>2 weeks:</b> Year 5 - poetry <b>Purpose: Entertain</b>
<b>Cross Curricular writing</b>		<b>RE:</b> Balanced argument linked to RE unit	<b>Science:</b> A non-chronological report about Earth and Space/Astronauts	<b>History:</b> Information texts about the Mayans.	<b>Geography:</b> instructions for how to defend/attack a castle/ recount of attack on a castle.	<b>D&amp;T:</b> Instructions or promotional material for our burglar alarm.	<b>History:</b> Write a biography of Tutankhamun.
<b>Maths</b>	<b>Year 5</b>	<b>Number:</b> Place Value <b>Number:</b> Addition & Subtraction <b>Statistics</b>	<b>Statistics</b> <b>Measurement:</b> Perimeter and Area	<b>Number:</b> Multiplication & Division <b>Number:</b> Fractions	<b>Number:</b> Fractions <b>Number:</b> Decimals and Percentages	<b>Number:</b> Decimals <b>Geometry:</b> Properties of Shape	<b>Geometry:</b> Properties of Shape <b>Geometry:</b> Position and Direction <b>Measurement:</b> Converting Units <b>Measurement:</b> Volume
	<b>Year 6</b>	<b>Number:</b> Place Value <b>Number:</b> Addition, Subtraction, Multiplication & Division.	<b>Number:</b> Fractions <b>Geometry:</b> Position and Direction	<b>Number:</b> Decimals <b>Number:</b> Percentages <b>Number:</b> Algebra	<b>Measurement:</b> Converting Units <b>Measurement:</b> Perimeter, Area and Volume <b>Number:</b> Ratio	<b>Geometry:</b> Properties of Shape <b>Problem Solving</b> <b>Statistics</b>	<b>Statistics</b> <b>Investigations</b>
<b>Science</b>		<b>Chemistry:</b> Properties and changes of materials (Egyptians, Nile water)	<b>Physics:</b> Earth and Space	<b>Biology:</b> Living things and their habitats (Life cycles of animals in the rainforest)	<b>Physics:</b> Electricity		<b>Biology:</b> Animals including humans (Circulatory system/exercise and diet)
Working Scientifically (Procedural Knowledge) is taught throughout each unit							
<b>History</b>				Mayans-a non European society that contracts with British history			Ancient Egypt -the achievements of the earliest civilizations
Working Historically (Procedural Knowledge) is taught throughout each unit							
<b>Geography</b>		Rivers-(Main foci- Physical and Geographical skills and fieldwork)	Study of region in North and South America ( Main foci- Place Knowledge, Physical and Human geography)		Main focus - location knowledge		
Locational Knowledge; Place Knowledge; Human and Physical Geography; Geographical Skills and Fieldwork are taught throughout most units							

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RE		U2.11 Why do some people believe in God and some people not?  <b>Cross curricular Links:</b> Maths analysing and interpreting data	U2.4 was Jesus the Messiah?	U2.1 What does it mean if God is Holy and loving?	U2.10 What does it mean for a Jewish to follow God?  <b>RE Day:</b> U2.6 What did Jesus do to save human beings?	U2.12 What will make our city/town/village a more respectful place?	U2.8 What kind of king is Jesus?
Art		Textiles, fabric design - water designs -Batik		Drawing/painting - Mayans	Drawing and 3D clay flowers - Mother's Day		
DT			Digital world			Electronics	Structures - create a tomb (structure) for a modern Pharaoh.
Music	Year 6 units	<b>Unit: Happy</b>  Being happy	<b>Unit: Classroom Jazz 2</b>  Jazz, improvisation and composition	<b>Unit: A New Year Carol</b>  The music of Carole King	<b>Unit: You've Got A Friend</b>  The music of Carole King	<b>Unit: Music and Me</b>  Create your own music inspired by your identity and women in the music industry	<b>Unit: Reflect, Rewind &amp; Replay</b>  The history of music, look back and consolidate your learning, learn some of the language of music
PE		Tag Rugby	Gymnastics	Dance	Dodgeball	Cricket	Athletics
Computing		Unit 6.1 Coding and Unit 6.2 Online Safety	Unit 6.9 Spreadsheets (Google Sheets)	Unit 6.4 Blogging	Unit 6.5 Text adventures	Unit 6.6 Networks and Unit 6.7 Quizzing	Unit 6.7 Quizzing and Unit 6.8 Binary
MFL		Portraits – describing in French	Meet my French family	Clothes – getting dressed in France	French weather	Exploring the French speaking world	Planning a French holiday
PSHE		<b>Living in the Wider World</b>  <i>What jobs would we like?</i>  <i>What decisions can people make with money?</i>  <b>Getting Focused – Neuroscience Foundations</b>  MindUp Unit 1  Create a key vocab display which can be referred to throughout the year and used as a cross curricular tool		<b>Relationships</b>  <b>Yr 5 - How can friends communicate safely?</b>  <b>Yr 6 - What will change as we become more independent?</b>  <b>How do friendships change as we grow? (Sex Ed)</b>  <b>It's all about attitude - Positive Psychology</b>  MindUp Unit 3		<b>Health and Wellbeing</b>  <i>What makes up a person's identity?</i>  <i>How can drugs common to everyday life affect health? (Link to Science - Animals including humans)</i>  <i>How can we help in an accident or emergency?</i>  <i>How can we keep healthy as we grow?</i>  <b>Taking action mindfully - Social and Emotional Learning</b>  MindUp Unit 4	