

### Literacy

**Key Text:** The Lion and the Unicorn by Shirley Hughes.

**Purpose for writing:** Diary writing (to inform) and poetry (to entertain).

**Writing:** Children will identify the structure and features of a diary entry and use this to plan and write their own diaries. They will use their knowledge of a World War 1 soldier as a stimulus for their diaries.

They will then learn to create poetry based on War. During this, they will focus on describing settings and atmosphere using pathetic fallacy and other figurative language features. The children will also focus on their use of vocabulary.

**Grammar:** Children will learn to use subordinating conjunctions to vary their sentence structure, use relative clauses and begin to use brackets and dashes for parenthesis. They will also learn to use a colon to add further detail to a clause.

**Word Reading/Comprehension:** Children will focus on how we can infer and make predictions from the text. They will also explore the meaning of new words in context and use this to develop their written explanations of a text.

**Year 5/6**  
**Autumn 2**

### Maths

**Year 5 KIRFs:** Recall all prime numbers up to 20  
**Year 6 KIRFs:** Recall all prime numbers up to 50

**Fractions:** Children are to build on their knowledge of fractions in previous years to include simplifying fractions and ordering fractions on a number line. Children will compare and order fractions by both numerator and denominator, add and subtract fractions. Pupils will extend the four operation to fraction and multiply fractions by integers, multiply fractions by fractions and divide fractions by integers. Children will find fractions of an amount and find the whole using increasingly larger numbers.

**Four operations:** Children will return to multiplication and division. Using their knowledge of multiplications facts and their related division facts children will consolidate written efficient methods of multiplication and division, multiplying up to 4-digits by 2-digits. When confidently using formal methods, children will relate these facts to solving multiplication and division facts mentally.

### Computing

**Focus: Online Safety:**  
Children will learn how to gain a greater understanding of the impact and influence digital content can have

**Focus: Spreadsheets:**  
Using a spreadsheet, children will collect, analyse and present information from a real-life situation and use this to answer questions.

### Science

**Biology: Living Things and their Habitats.**  
Children will build on their learning about grouping living things in year 4 by looking at the classification system in more detail. They will be introduced to the idea that broad groupings, such as micro-organisms, plants and animals can be subdivided.

**Working Scientifically:** Children will know how to use classification systems and keys to identify some animals and plants from a broad range of habitats.

### History

**Focus: Local Heroes**  
Children will learn about the causes of the First World War and create a layered timeline to show the chronology of the events. They will then look at the use of propaganda and other techniques used by the British army to encourage men to enlist before looking specifically at the men who enlisted from Burton Latimer. Each child will be given an individual soldier (who served in WW1) from Burton Latimer to research. They will find out about where they lived, who their families were and what happened to them during the war. At the end of the unit, children will evaluate the impact World War 1 had on their local area.

**Local Heroes**

### Music

**Focus: Jazz and improvisation.**  
Children will listen to and appraise the Three Note Bossa and 5 Note Swing.

### RE

**Focus: Why do Hindus try to be good?**  
This unit offers an opportunity for children to draw together previous learning about Hindu beliefs of Samara and Karma. They will learn about Mahabharata, the 'man in the well' and understand the values Hindus follow and this impact of their community and the wider world.

### Art

**Focus: Painting and mixed media-Portraits**  
Children will explore and evaluate self-portraits by a range of artists. They will develop their sketching skills and use a range of dry media such as pencil, charcoal and pastels. After, they will apply what they have learnt to create portraits using a range of mixed-medias.

### PE

**Focus: Gymnastics**  
Children will learn to demonstrate accuracy, consistency and clarity of movement. They will learn to arrange apparatus to enhance and vary compositional ideas.

### French

**Focus: In my French house.**  
This term we will look at the French names of different houses and the rooms within. Children will use a writing frame to write a description of a house using French prepositions to accurately place furniture. Throughout this unit, children will rehearse sentences orally before writing.

### PSHE

**Focus: How can the media influence people?**  
Children will look at media, literacy and digital resilience and the influence this has on them when decision-making online.