

Year 1 and 2 Long Term Curriculum Map Cycle B

	Autumn 1 5th Sept - 21st Oct 7weeks		Autumn 2 31st Oct - 16th Dec 7weeks		Spring 1 3rd Jan - 10th Feb 5 1/2 weeks		Spring 2 20th Feb - 31st Mar 6 weeks		Summer 1 17th Apr - 26th May 6 weeks		Summer 2 6th June - 21st July 7 weeks		
Topic Name	On Safari		Incredible Individuals/ Famous People		Communication		Blue Planet-The World					Journeys	
Key Texts	Meg and Mog, Betsy Buglove saves the bees Magic Bed.	Troll Little Red Riding Hood	Nutcracker Room on the Broom Queen’s bag	Hansel Gretel Sam plants sunflower	Room on the Broom Queens handbag. Tiger who came to tea	Storm Whale Big, blue whale.	Snail and the whale The Gruffalo	Goldilocks and the three bears. The darkest dark	Pirates in the supermarket The lion who wanted to love	Sea Monster Amphibians live on land and on water.	Dear Dinosaur Where the wild things are You can’t take an elephant on the bus	The twits	
English	Year 1: Capital letter, full stops, finger spaces and handwriting, sitting at the table correctly.	Year 2: Character description: Statements, and clauses, expanded noun phrases (texture size colour) Recount fictional diary entry: But, because, sustain.	Year 1: Capital letter, full stops, finger spaces and handwriting, sitting at the table correctly.	Year 2: Setting description:Combine two adjectives before the noun (texture size colour), commas in a list, use and/but cohesively. Instructions: Command sentences, when/if conjunctions. Specification adjectives.	Year 1 Capital letter, full stops, finger spaces and handwriting, sitting at the table correctly. Sentences make sense Sentences are cohesive Writing on the line Different sentence starters	Character and setting description: Relevant emotion adjectives, sustain past tense using –ed, singular possession. Non-Chronological report: Questions for titles, rhetorical questions, or join clauses,contraction s don’t/can’t	Year 1 Capital letter, full stops, finger spaces and handwriting, sitting at the table correctly. Sustained cohesion Different sentence starters are used Accurate use of and as a conjunction and only occasionally used Handwriting Finger spaces Punctuation Sentences make sense	Simple middle retell: Vary category of adjectives before noun, -ly adverbs with in sentences not at the beginning, past progressive. Recount: Exclamatory sentences- WHAT...! Irregular verbs, conjunctions, when, because, and, but	Capital letter, full stops, finger spaces and handwriting, sitting at the table correctly. Sustained cohesion Different sentence starters are used Accurate use of and as a conjunction and only occasionally used Handwriting Finger spaces Punctuation Sentences make sense	Simple retell: beginning, middle, end:Vary category of adjectives when using two adjectives before the noun, sustain an idea (simple sentences and conjunction), ensure verbs and adverbs are cohesive. Non-Chronological report: Vary position when/ if conjunctions. Commas in a list. Exclamatory sentences- How...!	Capital letter, full stops, finger spaces and handwriting, sitting at the table correctly. Sustained cohesion Different sentence starters are used Accurate use of and as a conjunction and only occasionally used Handwriting Finger spaces Punctuation Sentences make sense. Using and as a conjunction. Writing	Story :Vary conjunction s-1 in a sentence, cohesive. Past progressive Verbs and adverbs cohesive. Letter: sustain present tense, adjectives cohesive to setting or character, various sentence types.	

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										questions and sentences with exclamation marks.	
Class Stories	Monkey Puzzle – Julia Donaldson Doris the Loris – Twinkl Original Ronald the Rhino – Twinkl Original		Fantastically Great Women Who Changed The World – Kate Pankhurst Brave Nurse: Mary Seacole and Edith Cavell – Charlotte Guillian Little People Big Dreams Florence Nightingale – Maria Isabel		The Baddies – Julia Donaldson FairyTale News- Colin Hawkins The Jolly Pocket Postman- Allan and Janet Allberg		Dear Green Peace Here we are- Oliver Jefferies. The Tantrum Who Saved the World		Dragon Post – Emma Yarlett The Jolly Postman – Allan & Janet Ahlberg The day the crayons came home- Drew Daywalt		The Storm Whale – Benji Davies Lost and found Olivier Jeffers The Way Back Home Oliver Jeffers
Maths	3 weeks: Place value within 20 3 weeks: Addition and subtraction within 20 4 weeks: Place value within 100 2 weeks: Shape				4 weeks: Addition and subtraction with 100 4 weeks: Multiplication and division 2 weeks: Length and height 1 week: Statistics 1 week: Consolidation				2 weeks: Money 3 weeks: Fractions 3 weeks: Time 2 weeks: Mass, capacity and temperature 1 week: Position and direction 1 week: Consolidation		
KIRFS	Year 1 – Count forwards and backwards to 20 Year 2 – Number bonds to 20		Year 1 – Number bonds to 10 Year 2 – Number bonds to 100 Multiples of 10		Year 1 – Count forwards and backwards within 50. 1 more of 1 less Year 2 – Count forwards and backwards within 100 10 more and 10 less		Year 1 – Count in 10s to 100 Count in 2’s to 20 Year 2 – Recall 2 times tables 10 times tables Multiplication and Division facts		Year 1 – Count in 5’s to 50 Counting forwards and backwards to 100 One more and one less Year 2 – Recall 3 times tables 5 times tables Multiplication and Division facts		Year 1 – Number bonds to 20 Year 2 – Related facts within 100
Science	Biology: Living things and their habitats (PART 1) (habitats within Africa - comparing)		Biology: Animals including humans (human body, food and exercise - link to hygiene with FN and keeping healthy with nurses/NHS - visitor)		Chemistry: Everyday materials (What is it made of and uses and suitability - what different objects were made of - phones, computers, braille, etc)		Biology: Living things and their habitats (PART 2) (habitats within the Poles - comparing → living, non-living, never been alive)		Biology: Plants (needs of plants, what a plant needs to survive)		Physics: Seasons (weather and seasons in the UK - compare to Africa and the Poles)
	Working Scientifically (Procedural Knowledge) is taught throughout each unit										
History			Lives of significant individuals- Florence Nightingale and NHS nurses today		Changes within living history Communication - evolution of letters and phones (old/new)						Seaside - holidays in the past
	Working Historically (Procedural Knowledge) is taught throughout each unit										
Geography	Kenya (Main focus Place knowledge)						Arctic and Antarctic (Main foci Physical geography and Location knowledge) Maps - local		Local study of St Marys and immediate surrounding area		
	Locational Knowledge; Place Knowledge; Human and Physical Geography; Geographical Skills and Fieldwork are taught throughout most units										

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RE	1.6 Who is a Muslim and how they live? (Part 1) <i>Shahadan</i>	1.3 Why does Christmas matter to Christians?	Who is a Muslim and how do they live? (part 2) <i>Stories of Prophets, Allah</i>	1.5. Why does Easter matter to Christians?	What is the 'good news' that Christians believe Jesus brings?	What makes some places sacred to believers? <i>Synagogue, mosque, church</i>
Art	Drawing and painting - African Landscape. Colour mixing Isabel le Roux Elephants River Van Gogh and Metzinger	Drawing - portraits. Collage / textures – Portraits of Florence Nightingale Kapow Human Form Yr2 Explorers - Neil Armstrong Picasso - Constellations Paul Davis Moon Collage Kadinsky Several Circles		Drawing - 3D sculpture - natural resources (clay on trees) Link science materials Kapow Houses Yr 2 Jemma Phipps Andy Goldsworthy Graham Jones - clay sculpture		
DT			Textiles - running stitch Puppet		Food - a healthy summer salad from school grown lettuce, cress (science link)	Mechanisms--Axles and wheels - a vehicle to transport
Music Year 1 units	<u>Unit - Hey You</u> How pulse, rhythm and pitch work together.	<u>Unit - Rhythm in the way we walk and the banana rap</u> Pulse, rhythm and pitch, rapping, dancing and singing.	<u>Unit - In the Groove</u> How to be in the groove with different styles of music.	<u>Unit - Round and Round</u> Pulse, rhythm and pitch in different styles of music.	<u>Unit - Your Imagination</u> Using your imagination.	<u>Unit - Reflect, Rewind and Replay</u> The history of music, look back and consolidate your learning, learn some of the language of music.
PE	Send and Return Unit 2	Run, Jump, Throw Unit 2	Dance Unit 2	Gymnastics Unit 2	Attack, Defend, Shoot Unit 2	Hit, Catch, Run Unit 2
Compu ting	Introduction to PM (Y1) Route explorers (Y2) Self image and identity – online safety	Unit 1- The internet (Y2) Data explorers (xcl) (Y1) Online relationships	Online reputation/bullying Questioning (Y2) Making beats (xcl) (Y1)	Health, wellbeing and lifestyle Creating and following instructions (Y1)	Privacy and security Managing online information Presenting ideas (Y2)	Copyright and ownership Technology around us (Y1)
PSHE	Zones of Regulation NSPCC Pants Age 5-7 Pol-Ed – Relationships (Y2) How are we the same? How are we different? How can I work with different people?	Zones of Regulation Pol-Ed Relationships (Y2) How do I share family worries? What is a family? Why are relationships important?	Zones of Regulation Pol-Ed – Keeping Safe (Y2) How can I keep safe online? What are different types of meetings? What are medicines	Zones of Regulation Pol-Ed – Keeping Safe (Y2) What are private body parts? What is fire safety?	Zones of Regulation Pol-Ed – Understanding the Law (Y2) What are needs and wants? What is a job? What is money? What is the internet? Why does age matter?	Zones of Regulation Pol-Ed – Wellbeing (Y2) How can I deal with change? What does it mean to be healthy? How can I look after my body? Why is sleep important?

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						When do I need to take a break?
Values	Friendship	Respect	Honesty	Kindness	Hope	Trust
Courageous Advocacy	Harvest appeal	Odd Sock Day	NSPCC Number Day		Walk to School Week	
Spirituality	Regular: Daily prayers, daily brain breaks and weekly class collective worship.	Regular: Daily prayers, daily brain breaks and weekly class collective worship.	Regular: Daily prayers, daily brain breaks and weekly class collective worship.	Regular: Daily prayers, daily brain breaks and weekly class collective worship.	Regular: Daily prayers, daily brain breaks and weekly class collective worship. Childrens Mental Health Week	Regular: Daily prayers, daily brain breaks and weekly class collective worship.